

Curriculum for Wales Statement - Ysgol y Strade

Our curriculum has been designed through engagement with all stakeholders and will meet the following requirements:

Our vision

‘Opportunities to excel through the Welsh language’

The school provides, within a safe and happy Welsh community, the widest possible range of educational opportunities, thus preparing our young people for their future. This allows each child to achieve their academic, practical and social potential in addition to showing respect and displaying courtesy to fellow pupils and adults.

Our aim is to develop healthy and confident curious and learners, who participate in and contribute to the global world and practise the core values of the school.

Our learners will develop confidence in their identities as they explore, demonstrate, make decisions and value skills and knowledge that will support them to be creative, ethical, capable and informed citizens of their communities.

Our values

- Wales and Welshness
- Wellbeing, care and support
- Happiness and Enjoyment
- Resilience, confidence and collaboration
- Community and Habitat
- Creativity and innovation

Our inclusive curriculum

The aim of our curriculum is to raise the aspirations of all learners. As a school we have carefully considered how all learners will be supported to realise the four purposes and to progress. We have adopted the new ALN code and are planning our provision to meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs;

1. Languages, Literacy and Communication
2. Expressive Arts
3. Science and Technology
4. Humanities
5. Maths and Numeracy
6. Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).

Our curriculum, supported by teaching and learning of the highest standard, will enable learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on how learners deepen and broaden their knowledge and understanding, skills, capacities, attributes and dispositions and is informed by the [Progression Code](#).

This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. [All learners will be assessed](#) on entry to the school.

Language of the school

- Y Strade is a Welsh school and pupils are expected to use the Welsh language on all possible occasions inside and outside the classroom.
- The school delivers a Welsh medium education. The school gives learners and parents the option to study Mathematics and Science through the medium of English from year 9 onwards. The school teaches both A-Level Science and Mathematics through the medium of English.

Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC The Rights of the Child

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

CWRE Careers and Work-related Experiences

Our curriculum will incorporate careers and work related experiences for all of our learners.

Relationship and Sexuality Education (RSE)

Our school curriculum embraces the guidance in the [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in

supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

Religion Values and Ethics (RVE)

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher: Mr Geoff Evans

Chair of Governors: Mr Gareth Beynon Thomas

Review date: July 2023