




Ysgol y Strade

# LLWYBRAU DYSGU LEARNING PATHWAYS

Medi 2021 September **16+**





[www.ysgolystrade.org](http://www.ysgolystrade.org)



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## Ysgol Y Strade Chweched Dosbarth

Annwyl ddarpar-fyfyriwr y Chweched Dosbarth a rhieni.

Mae'n bleser mawr gen i gyflwyno Prospectws y Chweched Dosbarth i chi. Mae'r ffaith eich bod wedi derbyn copi o'r llyfryn hwn yn arwydd bod carreg filltir bwysig addysgol yn agosáu.

Mae'n gyfnod cyffrous i chi gyda nifero benderfyniadau pwysig i'w gwneud a chyfleoedd eang ar gael.

Rydym yn falch iawn o'n Chweched Dosbarth yn Y Strade, nid yn unig oherwydd y canlyniadau academaidd sy'n dangos tuedd gref at i fyny ond hefyd oherwydd y cyfraniad allweddol i gymuned glos, fywiog yr ysgol.

Pwrpas y llyfryn hwn yw i nodi'r rhesymau pam mai Chweched Dosbarth Y Strade yw'r lle gorau i chi barhau eich addysg ôl-16 ac mae'r dewis o bynciau yn fwy nac erioed.

Yn ystod eich cyfnod yn y Chweched byddwch yn elwa o'r gefnogaeth bugeiliol ac academaidd gorau posib gan sicrhau bod eich astudiaethau o fudd ac yn cynnig sialens.

Yn ogystal â rhoi'r cyfle i gamu ymlaen at brifysgol neu at swydd, bydd Y Strade yn rhoi'r cyfle unigryw i chi gymdeithasu gyda ffrindiau, hen a newydd, ac i fanteisio ar gyfoeth o weithgareddau y tu allan i'r ystafell ddosbarth.

Ond yn fwy na hynny, cewch gyfle i barhau gyda'ch astudiaethau trwy gyfrwng y Gymraeg ac i elwa wrth gyfrannu at gymuned ddwyieithog Llanelli a thu hwnt.

Pwrpas y llyfryn hwn yw i gynnig blas ar fywyd yn Y Strade ac i sicrhau mai ni yw eich dewis naturiol ar gyfer eich addysg Chweched Dosbarth.

Gobeithio y byddwch yn barod i fanteisio ar y cyfleoedd fydd ar gael ac i chwarae eich rhan yn hanes a llwyddiant Y Strade.

Mr. Geoff Evans  
Pennaeth

Dear prospective Sixth Former and Parents,

It gives me great pleasure to present you with our Sixth Form Prospectus, an indication that you have reached an important milestone in your education.

This is an exciting time for you with many important decisions to make and a wide range of opportunities available.

We are immensely proud of our Sixth Form at Y Strade, not just for achieving excellent A level results but also for ensuring our school is a vibrant and happy community.

This prospectus aims to outline the reasons why our Sixth Form is the very best place for you to continue your education and the choice of individual courses is greater than ever.

During your time in our Sixth Form you will continue to receive the very best pastoral and academic support possible, making your studies both challenging and worthwhile.

Your studies at Y Strade will prepare you thoroughly for life at University or employment. You will also have the opportunity to socialise and develop amongst friends and to reap the benefits of a wealth of activities outside the classroom.

Even more significantly, you can continue with your Welsh medium studies and profit from contributing to a bilingual community in Llanelli and beyond.

This prospectus is designed to give you a flavour of life at Y Strade and make us the natural choice for your Sixth Form Education.

I sincerely hope that you are ready to meet the challenges ahead, to take the opportunities offered and to play your part in the history and success of Y Strade.

Mr. Geoff Evans  
Pennaeth

## Manteision Chweched Dosbarth Y Strade

- Ennill cymwysterau a symud ymlaen i addysg uwch
- Dewis eang o gyrsiau a gweithgareddau
- Gohirio dewis gyrfa tra'n cael cymwysterau
- Parhau gyda'r un math o gyrsiau
- Llawer o gyrsiau a chyngor y tu allan i'r pynciau sydd yn paratoi ar gyfer y dyfodol
- Cyfle i gael cyfrifoldeb fel swyddog neu arweinydd tîm
- Gweithgareddau allgyrsiol y tu allan i'r dosbarth i helpu datblygiad personol
- Cyfle i arwain disgyblion iau
- Adnabod athrawon a ffrindiau
- Canlyniadau ardderchog a thradodiad hir o lwyddiant
- Athrawon yn cadw llygad cyson ar gynnydd myfyrwyr
- Cyfarfod gyda thiwtor dosbarth yn ddyddiol
- Cyfle i weithio gyda myfyrwyr ysgolion Cymraeg eraill gyda Phartneriaeth Addysg Gymraeg Sir Gaerfyrddin.

## Manteision addysg Gymraeg a dwyieithrwydd

- Myfyrwyr dwyieithog yn fwy galluog na rhai sydd ag ond un iaith (ymchwil dros y blynyddoedd wedi profi hyn)
- Myfyrwyr dwyieithog yn ei chael hi'n haws dysgu ieithoedd eraill
- Medru cyfrannu at, ac elwa o, gymdeithas ddwyieithog fel Llanelli
- Mae mantais gan bobl ddwyieithog wrth chwilio am swyddi
- Mae Mantais yn cynnig grantiau hyd at £3,000 i barhau i astudio drwy gyfrwng y Gymraeg yn y Brifysgol

## Advantages of staying on at Strade

- Gain qualifications and move forward to higher education
- Wide range of courses and activities
- Postpone choice of career whilst gaining qualifications
- Continue with similar courses
- Activities and advice given to prepare for the future
- Gain responsibility as prefect or team leader
- Out of class activities to promote personal development
- Know teachers and friends
- Excellent results and a tradition of successes
- Teachers regularly monitor the progress of students
- Meet class tutor daily
- An opportunity to study with students from other Welsh schools in Partneriaeth Addysg Gymraeg Sir Gaerfyrddin

## Advantages of Welsh medium education and bilingualism

- Bilingual students are more able than those with only one language (proven by research in bilingual countries over many years)
- Bilingual students find it easier to learn other languages
- Can contribute to, and benefit from, a bilingual society like Llanelli
- Bilingual people have a distinct advantage in the job market
- Mantais offers grants up to £3,000 to further study through the medium of Welsh at University

# Gwybodaeth Gyffredinol

# General Information

## Adnoddau i'r Chweched

Mae gan y chweched floc o ystafelloedd newydd sydd wedi'u haddasu ar gyfer ymchwilio, astudio, adolygu a gweithio'n annibynnol mewn gwersi digyswllt. Bydd dewis o llofa'r chweched sy'n ardal i ymlacio a chymdeithasu neu i weithio gydag eraill mewn grŵp; y llyfrgell fel ystafell dawel i weithio'n annibynnol ac adolygu; ystafell waith lle mae yna gyfrifiaduron, at ddefnydd y chweched yn unig; a'r caffi sy'n gweini drwy'r dydd at ddefnydd unigryw y chweched dosbarth.

## Sixth Form Resources

The sixth form students have a block of newly renovated rooms which are dedicated to research, studying, revision and working independently in free periods. Students will have a choice of the common room to relax, socialise and work with others in groups; the library as a quiet environment to work independently and revise; the work room where there are computers for the exclusive use of the sixth form; and a coffee shop which serves a variety of drinks and snacks throughout the day for the use of the sixth form only.



# Gwybodaeth Gyffredinol

## Cyrsiau y Chweched

Er mwyn astudio UG U2, bydd disgwyl i fyfyrwyr fod wedi ennill graddau **A\* i C mewn 5 o gyrsiau TGAU neu BTEC cyfatebol**. Os nad ydy'r myfyriwr wedi llwyddo gwneud hyn bydd yn rhaid cael caniatâd y pennaeth cyn dychwelyd, a cheisir sicrhau rhaglen astudio addas i'r unigolyn.

Bydd angen pasio UG gyda gradd A-E cyn cael symud ymlaen i astudio A2.

## Cefnogaeth Ariannol

Bydd yna gyfle i unrhyw aelod o'r ganolfan wneud cais i dderbyn Lwfans Cynhaliath Addysg, (LCA). Bydd y sawl sy'n gymwys yn derbyn:

- Cytundeb dysgu i'w arwyddo.
- Arian sy'n mynd yn syth i'r cyfrif banc bob pythefnos.

Bydd yn rhaid i fyfyrwyr gynnal safonau da o gynydd yn y pynciau a lefel o bresenoldeb uchel er mwyn cadw i dderbyn y lwfans.

## Monitro Cynnydd

Mae cyswllt gyda'r cartref yn bwysig i ni yma yn yr ysgol, ac o ganlyniad bydd bob myfyriwr yn cael ei fonitro yn agos iawn er mwyn sicrhau ei fod yn gweithio i'w botensial. Bydd hyn y cynnwys monitro adrannol, unwaith bob mis, adroddiad gwaith blynyddol, a noson rhieni flynyddol. Bydd cymorth ar gael i'r sawl sy'n ei chael hi'n anodd i gyflawni'r pynciau drwy, sesiynau mentora unigol.

## Gwisg

Mae Myfyrwyr y Ganolfan yn cynnal safonau gwisg yr ysgol gan fod yn y esiampl i weddill y disgyblion drwy wisgo: -

- Siwmpwr neu gardigan swyddogol
- Trowsus neu sgert ddu syth (*i'r merched*).
- Crys gwyn, a Thei y chweched.



# General Information

## Sixth form Courses

To study at AS and A2 level, students are expected to have achieved A\*-C in **5 GCSE or BTEC qualifications**. If a student has not achieved these grades, permission from the headteacher is needed to return to the school and a suitable programme of study will be agreed upon.

A pass at AS level, grades A-E is needed in order to progress with study at A2 level in year 13.

## Financial Support

All students will be given the opportunity to apply for the Education Maintenance Allowance (EMA). The individuals that are eligible will receive:

- A learning agreement to sign.
- Money distributed directly into the bank account fortnightly.

Eligible students must maintain good standards of attendance and progress in the options in order to receive their full payments.

## Monitoring Progress

We as a school maintain that contact with parents/guardians is essential for success, and as such will closely monitor progress in each of the options. This will include monitoring subject specific progress on a monthly basis, an annual report, and an annual parents evening. This is aimed at recognising students that are underachieving and offering support, and mentoring to try and improve the performance.

## Uniform

Students maintain the standard of the school uniform acting as an example to other pupils in the school through wearing: -

- The official black jumper or cardigan
- Straight black trousers or skirt (*for the girls*).
- White shirt, and the sixth form tie



## Sylwadau cyn-fyfyrrwyr

## Past students' comments

### Enw- Ellis Thomas

Pynciau lefel A- Daearyddiaeth, Bioleg, Cemeg

Cwrs prifysgol ddelfrydol- MBBch meddygaeth, Prifysgol Caerdydd

'Penderfynais ddychwelyd yn ôl i Chweched y Strade yn bennaf oherwydd y berthynas dda roedd gen i gyda'r athrawon. Maen nhw o hyd yn barod i wrando a helpu ac maent yn adnabod fy nghryfderau a gwendidau unigryw. Yn ogystal â hyn, dychwelais yn ôl i'r chweched gan roedd y cyfle i barhau Daearyddiaeth trwy gyfrwng y Gymraeg yn bwysig iawn i mi. Hefyd rydw i wedi cael nifer o gyfleoedd i gynrychioli'r ysgol yn nhimau chwaraeon y chweched ac wedi profi tipyn o lwyddiant. Mae'r amgylchedd yn Chweched y Strade yn un croesawgar a phositif iawn ac mae ganddo'r cyfleusterau a staff gorau a phosib fydd yn sicrhau eich bod yn mynnu ac yn cyrraedd eich potensial'

I decided to return to the Sixth Form at Strade primarily owing to the positive relationship I had with the teachers, who are always ready to help and listen to any problems. Also, the teachers know me well from my time spent as a younger pupil in the school and, therefore, they understand my unique strengths and weaknesses. Another important factor that persuaded me to return to the Sixth Form was the prospect of continuing my Geography A level through the medium of Welsh. In addition, I've had many opportunities to represent the school as a member of various sports teams in the Sixth Form which have been considerably successful. The Sixth Form at Strade features a warm, friendly and positive environment. It also provides the essential facilities along with excellent staff to help ensure that students flourish and reach their true potential."

### Enw - Anwen Jones

Pynciau Safon Uwch - Hanes, Gwleidyddiaeth,

Addysg Grefyddol a'r Fagloriaeth

Cwrs Prifysgol - BA Hanes a Hanes Cymru gyda

Blwyddyn Dramor

Parhau yn Ysgol y Strade oedd yr unig ddewis i mi - ni ystyriais unrhyw opsiwn arall â dweud y gwir. I mi, roedd parhau gydag addysg trwy gyfrwng y Gymraeg yn hanfodol, ac fe alluogodd y Strade i mi wneud hyn. Penderfynais ar y pynciau roeddwn yn eu mwynhau ond y prif ysgogiad oedd y berthynas gyda'r athrawon pwnc. Datblygais berthynas weithgar iawn gyda phob un ohonynt, ac roedd eu parodrwydd i'm helpu i wireddu fy mreuddwydion addysgiadol a chyrraedd fy mhotensial yn fy arholiadau TGAU ac Uwch Gyfrannol yn allweddol. Wrth gwrs, mae'r elfen gymdeithasol yn bwysig iawn. Ceir nifer o gyfleoedd i fwynhau bywyd unigryw'r Chweched Dosbarth. Bydd addysg a bywyd cyffredinol Chweched y Strade yn eich cyfeirio at lwyddiant yn eich gyrfa yn y dyfodol.

"Continuing at Ysgol y Strade was the only choice - in fact, I did not consider any other option. For me, continuing my education through the medium of Welsh was essential, and Strade allowed me to do this. I decided to continue studying the subjects I enjoyed but the main incentive was my excellent relationship with the teachers. I developed an effective working relationship with each of them, and their willingness to help me realise my educational dreams and fulfil my potential in my GCSE and AS exams was a crucial factor. Of course, the social aspect is very important and there are numerous opportunities to enjoy the unique life of Sixth Form. Education and life in general in Strade's Sixth Form will direct you towards success in your future career."



## Sylwadau cyn-fyfyrrwyr

## Past students' comments

### Enw- Amy Evans

Pynciau Lefel A-BTEC Gwasanaethau Cyhoeddus, BTEC Technoleg Gwybodaeth a Drama.

Des  
'nôl i'r Chweched am  
fod yr athrawon yn rhoi cymaint  
o gymorth i fi yn cynnwys fy ngwaith  
cwrw ac adolygu yn ystod TGAU. Datblygais  
berthynas weithgar gyda fy athrawon sydd wedi  
rhoi hyder i fi i ofyn am help pryd mae angen.  
Hefyd roeddwn yn ffodus iawn i gymryd rhan yn  
y ddwy sioe ysgol sef 'Grav' a 'Y Map' ar ôl datblygu  
hyder drwy astudio Drama. O'r saith mlynedd o fod  
yn Y Strade llwyddais i gwrdd â ffrindiau am oes  
ac athrawon arbennig ac rwy'n ddiolchgar iawn  
am hyn.

"I came back to the  
Sixth form as the teachers  
gave me so much support and help  
during my GCSE coursework I knew  
they would be there for me during my A  
Levels. Throughout this time, I developed an  
effective working relationship with my teachers  
who gave me the confidence to ask for help  
when needed. I have also been very fortunate to  
participate in the two school productions, 'Grav'  
and 'Y Map', after developing the confidence  
whilst studying drama at GCSE and A Level.  
During my seven years at Y Strade I have made  
friendships for life and have been supported  
by special teachers to which I am  
extremely grateful."

### Sophie Crossman

Cyrsiau Lefel A – Diploma Estynedig Lefel 3 Gofal Plant  
Cwrw Prifysgol – yn bwriadu astudio Plentynod cynnar  
yn y Drindod Dewi Sant.

'Trwy gydol fy amser yn Y Strade  
roeddwn am ddilyn gyrfa yn edrych ar ôl  
plant. Mae'r cwrw gofal plant wedi rhoi'r cyfle  
i i mi wireddu hyn drwy dderbyn yr addysgu  
gorau a chael y cyfle i fod allan ar leoliad o'r  
funud gyntaf. Mae'r cydbwysedd rhwng bod  
yn yr ysgol ac allan ar leoliad wedi fy mharatoi  
yn ardderchog ar gyfer byd gwaith ac rydw i  
wedi bod yn ddigon ffodus i dderbyn swydd  
ran amser yn y lleoliadau rydw i wedi eu  
mynychu. Mae'r cwrw hefyd yn arwain ymlaen  
at gyrsiau Prifysgol neu at swyddi llawn amser.'

'Throughout my time as a student at  
Y Strade I have wanted to pursue a career in  
child care. The child care course I am currently  
studying has given me the opportunity to  
develop the academic and practical skills  
required to do this. We were given the  
opportunity to work on placement within  
the first term and this experience has been  
invaluable. As a result, I have even gained part-  
time employment. The course also leads on  
to university courses which I am considering  
studying next year. Alternatively, I may decide  
to enter full-time employment.'

## Bagloriaeth Cymru

Mae'r Bac yn gymhwyster newydd a chyffrous i fyfyrwyr 14-19 mlwydd oed yng Nghymru. Mae'n cynnwys y cymwysterau sy'n bodoli eisoes megis y safonau Uwch, NVQ a TGAU, ac yn ychwanegu ehangder a chydbwysedd drwy raglen o weithgareddau craidd a fydd yn hybu sgiliau'r myfyrwyr a'u datblygiad personol. O ganlyniad, byddant wedi eu paratoi'n well ar gyfer y camau nesaf – byd gwaith, prifysgol, a bywyd.

## The Welsh Baccalaureate

The Welsh Baccalaureate is an exciting, new qualification for 14 to 19 year old students in Wales. It combines existing qualifications like A levels, NVQs and GCSEs with a Core program designed to provide a wide range of experiences that will enhance the students' personal development skills. As a result students will be better equipped for the next steps – for work, university and for life.

	Pwysoli /Weighting	Cymwysterau Ategol/ Supporting Qualifications
Prosiect Unigol Individual Project	50%	TGAU Cymraeg Iaith neu TGAU Saesneg Iaith ar raddau A* - C TGAU Mathemateg – Rhifedd ar raddau A* - C
Her menter a chyflogadwyedd Enterprise and Employability Challenge	20%	<b>Dwy</b> safon Uwch ar raddau A*- E;
Her dinasyddiaeth fyd-eang Global Citizenship Challenge	15%	GCSE English Language or GCSE Welsh Language at grade A* - C
Her Cymunedol Community Challenge	15%	GCSE Mathematics – Numeracy at grade A* - C <b>Two</b> A levels at grade A*- E;

### Cyfleoedd

Bydd cwblhau cymhwyster y Fagloriaeth ynghyd â llwyddiant yn yr opsiynau yn darparu gradd o A\* - E, ac o fudd mawr fel rhan o gais i brifysgol neu swydd. Mae bron pob un Prifysgol bellach yn cydnabod y cwrs fel cwrs lefel A llawn, ac yn aml bydd myfyrwyr yn derbyn cynigion gwell wrth brifysgol o ganlyniad.

### Opportunities

Successful completion of the Baccalaureate qualification along with success in the options will provide the student with a grade A\* - E, that is of great benefit for a university application or employment. Most if not all universities will now accept this qualification as a full A level course, and candidates are often given better offers as a result.

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact:

Mr Daniel Hughes

# Cyrsiau 2021 – 2022

# Courses 2021 – 2022

PWNC/SUBJECT	SAFON	LEVEL	Athro Cyswllt/ Link Teacher
Addysg Gorfforol/ <i>Physical Education</i>	UG, U2	AS, A2	Mrs Eleri Poolman
Astudiaethau Crefyddol/ <i>Religious Studies</i>	UG, U2	AS, A2	Mrs Llinos Jones
Bywydeg/ <i>Biology</i>	UG, U2	AS, A2	Mrs Joanna Rees
Busnes/ <i>Business</i>	UG, U2	AS, A2	Mr Daniel Hughes
Celf a Dylunio/ <i>Art and Design</i>	UG, U2	AS, A2	Mrs Delyth Thomas
Cemeg/ <i>Chemistry</i>	UG, U2	AS, A2	Mrs Elin Davies
Cerddoriaeth/ <i>Music</i>	UG, U2	AS, A2	Mr Christopher Davies
Cymraeg/ <i>Welsh</i>	UG, U2	AS, A2	Miss Ffion Williams
Chwaraeon/ <i>Sport</i>	BTEC	BTEC	Mrs Eleri Poolman
Daearyddiaeth/ <i>Geography</i>	UG, U2	AS, A2	Mrs Emma Roberts
Drama ac Astudiaethau'r Theatr / <i>Drama and Theatre Studies</i>	UG, U2	AS, A2	Mrs Nia Griffith
Dylunio a Thechnoleg/ <i>Design and Technology</i>	UG, U2	AS, A2	Mr Lee Thomas
Gwyddorau Feddygol/ <i>Medical Sciences</i>	UG, U2	UG, U2	Mr Danny Williams / Mrs Nia Jones
Ffiseg/ <i>Physics</i>	UG, U2	AS, A2	Mr Rhys Browning
Gofal ac addysg Plant/ <i>Child Care and Education</i>	CACHE Level 2/3	CACHE Level 2/3	Cwrs PAG/ <i>Partnership course</i>
Llywodraeth a Gwleidyddiaeth/ <i>Government and Politics</i>	UG, U2	AS, A2	Mr Joseph Jenkins
Hanes/ <i>History</i>	UG, U2	AS, A2	Mrs Heulwen Jones
Iechyd a Gofal/ <i>Health and social care</i>	UG, U2	AS, A2	Mrs Rhian Rudall
Ffrangeg/ <i>French</i>	UG, U2	AS, A2	Mrs Sara Horan
Sbaeneg/ <i>Spanish</i>	UG, U2	AS, A2	Mrs Sara Horan
Llenyddiaeth Saesneg/ <i>English Literature</i>	UG, U2	AS, A2	Miss Hannah Davies
Mathemateg/ <i>Mathematics</i>	UG, U2	AS, A2	Mrs Lynwen Lewis
Mathemateg Bellach / <i>Further Mathematics</i>	UG, U2	AS, A2	Mrs Lynwen Lewis
Technoleg Gwybodaeth a Chyfathrebu/ <i>Information &amp; Communication Technology</i>	BTEC	BTEC	Mrs Julie Fletcher
Twristiaeth / <i>Tourism</i>	UG, U2	UG, U2	Mr Adam Powell

# Addysg Gorfforol

# Physical Education

Mae'r cwrs yn 40% ymarferol a 60% theori. Bydd cyfle yn ystod y ddwy flynedd i wella eich perfformiad personol, hyfforddi cyfoedion a disgyblion iau yr ysgol a rheoli grwpiau a thimau. Dysgir am y berthynas rhwng y dulliau o fyw, iechyd a ffitrwydd o fewn cyd-destun gweithgareddau ymarferol. Ceir cyfle i fynychu ymweliadau â phrifysgolion yn arbenigo mewn Addysg Gorfforol a chwaraeon yn ychwanegol i gyfleoedd allgyrsiol diri megis cystadleuthau tîm, cydweithio i drefnu mabolgampau'r ysgol a chyrisiau amrywiol.

The course is 40% practical and 60% theory. During the two year course, students will have the opportunity to improve their personal performance, train other students and younger pupils and manage groups and team within the school. Students will learn about the relationship between lifestyle choices, health and fitness within practical contexts. They will also have the opportunity to visit Universities that specialise in Physical Education and Sport as well as participate in a wealth of extra curricular activities e.g. team competitions, school sports and various related courses.

	Uned/ Unit	Cynnwys/ Content	
UG/AS	PE1 Uned 1	<ul style="list-style-type: none"> <li>Archwilio addysg gorfforol</li> <li>Arholiad ysgrifenedig 1 ¾ awr</li> <li>24% o'r cymhwyster (72 marc)</li> <li>Asesu holl gynnwys UG y pwnc</li> <li>Mathau o gwestiynau</li> <li>Cwestiynau mewn cyd – destun i gynnwys cwestiynau lluosddewis, ymateb i ddata, atebion byr ac ysgrifennu estynedig.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring physical education</li> <li>Written examination 1 ¾ hours</li> <li>24% of A level qualification (60% of AS qualification)</li> <li>72 marks</li> <li>Question types</li> <li>Contextualised questions to include multiple choice, data response short and extended answers</li> </ul>
	PE2 Uned 2	<p>Gwella Perfformiad Personol mewn addysg gorfforol Asesiad di-arholiad 16% o'r cymhwyster (48 marc) Asesu</p> <ul style="list-style-type: none"> <li>perfformiad ymarferol mewn un gweithgaredd fel chwaraewr/ perfformiwr</li> <li>perfformiad ymarferol fel hyfforddwr neu ßddyfarnwr</li> <li>proffil perfformiad personol</li> </ul>	<p>Improving personal performance in physical education Non exam assessment 16% of qualification (48 marks) To assess</p> <ul style="list-style-type: none"> <li>practical performance in one activity as a player/ performer</li> <li>practical performance as a coach or official</li> <li>Personal Performance Profile</li> </ul>
U2/A2	PE3 Uned 3	<p>Gwerthuso addysg gorfforol Arholiad ysgrifenedig 2 awr 36% o'r cymhwyster (90 marc) Asesu holl gynnwys Safon Uwch y pwnc Mathau o gwestiynau Amrediad o gwestiynau i gynnwys cwestiynau ymateb i ddata, atebion byr ac ysgrifennu estynedig</p>	<p>Refining physical education Written examination 2 hours 36% of A level qualification 90 marks Question types Contextualised questions to include data response, short and extended answers.</p>
	PE4 Uned 4	<p>Mireinio perfformiad personol mewn addysg gorfforol. Asesiad di – arholiad 24% o'r cymhwyster (60 marc) Asesu</p> <ul style="list-style-type: none"> <li>perfformiad ymarferol mewn un gweithgaredd fel chwaraewr/ perfformiwr.</li> <li>Ymchwil Ymchwiliol</li> </ul>	<p>Refining personal performance in physical education Non – exam assessment 24% of qualification (60 marks) To assess:</p> <ul style="list-style-type: none"> <li>practical performance in one activity as a player/ performer, coach or official</li> <li>Investigative Research</li> </ul>

## Rhagolygon Gyrfaol

- Datblygu a mireinio gallu corfforol mewn gwahanol sefyllfoedd fel perfformiwr, hyfforddwr a swyddog
- Integreiddio theori â'r ymarferol mewn Addysg Gorfforol.
- Datblygu cyfranogiad mewn gweithgareddau corfforol ar gyfer bywyd hir dymor fel rhan o ffordd fyw cytbyws a iach.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt o leiaf gradd C mewn TGAU Addysg Gorfforol a Gwyddoniaeth Ychwanegol.

Bwrdd Arholi:  
Examinaing Body:



## Career Prospects

- Integrate theory and practise in Physical Education.
- Develop and refine physical competence in different roles as a performer, leader and official.
- Maintain and develop involvement and effectiveness in lifelong physical activity as a part of a balanced healthy lifestyle.
- Refine and develop knowledge, understanding and skills that enhance performance in physical activity.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have at least a C in Physical education GCSE and Additional Science.

Cyswllt:  
Contact:

Mrs Eleri Poolman

# Astudiaethau Crefyddol

# Religious Studies

Nod y cwrs Astudiaethau Crefyddol yw annog disgyblion i ddatblygu eu diddordeb mewn astudio crefydd yn drwyadl, a chysylltu hyn gyda'r byd ehangach. Bydd cyfle i ddisgyblion ystyried eu gwerthoedd, eu safbwyntiau a'u hagweddau eu hunain tuag at grefydd a phrofiadau bywyd. Drwy eu hastudiaeth o grefydd, byddant yn datblygu sgiliau myfyrio, ymchwilio, ymateb, dehongli a gwerthuso. Mae'r pwnc yn datblygu dealltwriaeth o foesau, credoau a diwylliant, sy'n ddefnyddiol ar gyfer amrywiaeth o yrfaoedd.

The Religious Studies course encourages students to develop their interest and enthusiasm in the study of religion and relate it to the wider world. Students will have the opportunity to reflect on and develop their own values, opinions and attitudes in the light of their learning. Through their study of religion, students will develop skills such as the ability to reflect, identify, investigate, analyse, interpret and evaluate religious concepts. The understanding of ethics, beliefs and culture that Religious Studies develops can be helpful in many careers

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
RS UG/AS	1	'Cyflwyniad i Fwdhaeth' yn cynnwys astudiaeth o fywyd y Bwdha, y prif gredoau a rhai arferion canolog. 'Introduction to Buddhism' includes a study of the life of the Buddha, Buddhist beliefs, and some central rituals.	Arholiad Ysgrifenedig 1¼ awr (15%) Written Examination 1¼ hour (15%)
	2	'Cyflwyniad i Grefydd a Moeseg' sy'n cynnwys astudiaeth o ddamcaniaethau moesegol amrywiol a'u cymhwyso i faterion megis euthanasia, gwrywgydiaeth, perthynas amlwreicaeth, arfau niwcliar a 'Cyflwyniad i Athroniaeth Crefydd' sy'n cynnwys materion megis dadleuon o blaid ac yn erbyn bodolaeth Duw a phrofiad crefyddol. 'Introduction to Religion and Ethics' deals with issues such as the application of ethical theories to matters such as - euthanasia, homosexuality, polyamorous relationships and nuclear weapons. 'Introduction to Philosophy of Religion' which includes discussions on arguments for and against the existence of God and religious experience.	Arholiad Ysgrifenedig 1¾ awr (25%) Written Examination 1¾ hour (25%)
U2./A2	3	Mae'r cwrs UWCH yn astudiaeth bellach o'r testunnau uchod - 'Astudiaeth o Fwdhaeth', Crefydd a Moeseg ac Athroniaeth Crefydd.	Arholiad Ysgrifenedig 1½ awr (20%) Written Examination 1½ hour (20%)
	4	The A level course includes further studies of the topics above - 'A Study of Religion - Buddhism', Religion and Ethics and Philosophy of Religion .	Arholiad Ysgrifenedig 1½ awr (20%) Written Examination 1½ hour (20%)
	5		Arholiad Ysgrifenedig 1½ awr (20%) Written Examination 1½ hour (20%)

## Rhagolygon Gyrfaol

## Career Prospects

- Gradd Prifysgol mewn Astudiaethau Crefyddol neu bynciau perthynol.
- Gyrfaoedd megis Meddygaeth, Y Gyfraith, Yr Heddlu.
- Addysg, e.e. dysgu.
- Y Cyfryngau, Newyddiaduraeth.
- Gwaith Cymdeithasol.
- University degree in Religious Studies, or related subjects.
- Careers such as Medicine, Law, The Police.
- Education e.g. teaching.
- The Media, Journalism.
- Social Work

## Cymwysterau Mynediad Delfrydol

## Ideal Entry Qualifications

Gradd 'A' neu 'B' yn y cwrs Astudiaethau Crefyddol TGAU. Rhoddir ystyriaeth weithiau i unigolion sydd wedi ennill gradd 'C'.

A grade 'A' or 'B' in the Religious Studies GCSE course. Sometimes individuals who have obtained a grade 'C' are accepted.

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact:

Mrs Llinos Jones

# Bioleg

# Biology

Mae Bioleg yn darparu toreh eang o wybodaeth sy'n cyffwrdd â llawer o wahanol agweddau ar amrywiaeth o destunau. Mae'r rhain yn amrywio o ffisiolog organebau a chyd-ddibyniaeth pethau byw mewn ecoleg, i faterion cymdeithasol gan gynnwys dylanwad dyn ar yr amgylchedd ac ystyriaethau moesegol geneteg.

Y bwriad yw y bydd defnyddio amrywiaeth o ymagweddau yn symbylu diddordeb, hyrwyddo dealltwriaeth ac ennyn gwerthfawrogiad cyffredinol ac ymdeimlad o ryfeddod ar y byd byw.

Biology provides a wide breadth of knowledge which touches on many varied aspects of a range of topics. These range from the physiology of organisms and the interdependence of living things in ecology, to social issues including human influence on the environment and the ethical considerations of genetics.

It is intended that the use of a variety of approaches will stimulate interest, promote understanding and engender an overall appreciation and sense of wonder at the living world.

	<b>Uned/ Unit</b>	<b>Cynnwys/Content</b>	<b>Aseiad/Assessment</b>
UG/AS	1	Biocemeg sylfaenol, Cyfundrefn Celloedd. Basic Biochemistry, Cell Organisation	Arholiad ysgrifenedig 1 awr 30mun Written examination 1hr 30min
	2	Bioamrywiaeth, Ffisiolog a Systemau'r corff. Biodiversity and physiology of body systems	Arholiad ysgrifenedig 1 awr 30mun Written examination 1hr 30min
U2/A2	3	Homeostasis a'r amgylchedd. Homeostasis and the environment	Arholiad ysgrifenedig 2 awr Written examination 2hrs
	4	Amrywiad ac Esblygiad + unedau opsiynol. Variation and Evolution + optional units	Arholiad ysgrifenedig 2 awr Written examination 2hrs
	5	Arholiad Ymarferol Practical Examination	Tasg Arbrofol – 2 awr Experimental task 2 hrs Tasg dadansoddi ymarferol 1 awr Practical Analysis Task 1hr

## Rhagolygon Gyrfaol

Mae Bioleg fel gweddill y gwyddorau yn agor y drws i amrywiaeth o gyrsiau ee Meddygaeth, Deintyddiaeth, Mil-feddygaeth, Nyrsio, Gwyddoniaeth Fforensig a chyrsiau Bioleg megis Biocemeg, Geneteg ac Ecoleg. Mae'r cwrs yn cael ei gydnabod fel llwybr academiaidd gan holl Brifysgolion Prydain.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt TGAU Gwyddoniaeth a Gwyddoniaeth Ychwanegol ac wedi ennill gradd B neu'n uwch yn y papur Haen Uwch.

## Career Prospects

Biology as with all sciences are seen as a pathway to many careers e.g. Medicine, Dentistry, Veterinary Medicine, Nursing, Forensic Science and a variety of Biological courses such as Biochemistry Genetics, and Ecology. The course is recognised as an academic route by all UK Universities.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have GCSE Science and Additional Science and have achieved a grade B or above in the Higher Tier paper.

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact:

Mrs Joanna Rees

## Byddwch yn astudio ystod o gysyniadau diddorol gan gynnwys:

- Beth yw'r ffactorau economaidd a'u heffaith ar fusnes?
- Sut mae mesur perfformiad y gweithlu?
- Pa strategaethau gellir defnyddio i sicrhau ansawdd?
- Sut mae technoleg yn effeithio gweithgaredd busnes?
- Fel y gellir rheoli newid yn effeithiol?
- Beth yw masnach rhyngwladol a globaleiddio?
- Sut mae cyflogwyr yn defnyddio theorïau cymhelliant i gael y gorau o'r gweithwyr?
- Pam bod cynllun marchnata yn hanfodol i fusnes?
- Pa ffactorau moesegol, cyfreithiol ac amgylcheddol sy'n effeithio busnesau?
- Sut y gellir rheoli risg yn effeithiol?
- Pa fodelau gall rheolwyr busnes ddefnyddio i werthuso prosiectau buddsoddi?

## Byddwch yn datblygu amrywiaeth o sgiliau hanfodol ym myd busnes megis:

- Dadansoddi a gwerthuso perfformiad cyllidol busnesau ar ôl dysgu sut i gyfrifo cyfrifon cyllid megis y gyfrif elw a cholled, y fantolen a chyfrifon cyllidebol eraill.
- Beth sydd yn effeithio penderfyniadau gweithredol busnesau?
- Ymchwilio'r rhesymau dros gyflawni twf fel un o brif nodau busnesau a sut mae busnesau yn creu'r twf yma.

## You will be studying a range of concepts such as :

- What are the economic factors that affect businesses?
- How to measure workforce performance?
- Quality control and assurance
- How does technology affect business activity?
- How to manage change effectively?
- What is international trade and globalisation?
- How do employers utilise motivational theory to get the best from their employees?
- Why a marketing plan is of vital importance to a business?
- Do ethical, legal and environmental factors affect businesses?
- How to effectively manage risk?
- Which models can business managers utilise to appraise various investment projects?

## You will also be learning a range of practical business skills such as:

- Analysing the financial performance of businesses and how to deal with financial accounting such as the Balance Sheet, Profit and loss, and other budgeting accounts.
- The basis for business decision making.
- Investigating the reasons why businesses achieve growth and how they go about achieving their desired growth.

	Uned/ Unit	Cynnwys/Content	Asesiad/Assessment
UG/AS	BS1	Cyfleoedd Busnes Business Opportunities	Arholiad Ysgrifenedig 1 awr 15 mun Written Examination 1hr 15 min
	BS2	Swyddogaethau Busnes Business Functions	Arholiad Ysgrifenedig 2 awr Written Examination 2 hours
U2/A2	BS3	Dadansoddi Busnes a Strategaeth Business Analysis and Strategy	Arholiad Ysgrifenedig 2awr 15 mun Written Examination 2 hrs 15 mins
	BS4	Busnes mewn Byd sy'n Newid Business in a Changing World	Arholiad Ysgrifenedig 2awr 15 mun Written Examination 2 hrs 15 mins

## Rhagolygon Gyrfaol

- Pwnc cyffrous a chyfoes sydd yn effeithio bywyd o ddydd i ddydd.
- Byddwch yn dysgu am amryw o destunau yn cynnwys marchnata, cyllid, nodau ac amcanion busnes, cynhyrchu a rheolaeth adnoddau dynol.
- Datblygu eich dealltwriaeth o gyflogaeth a'r gweithle er mwyn sicrhau cyflogaeth yn y dyfodol.
- Astudio effaith yr economi ar fusnesau y DU ac ar draws y byd.

## Cymwysterau Mynediad Delfrydol

Mae'r cwrs yma ar gael i bawb, yn cynnwys disgyblion sydd heb astudio Busnes yng Nghyfnod Allweddol 4, ond bydd angen 5 gradd TGAU o A\*-C.

Bwrdd Arholi:  
Examinaing Body:



## Career Prospects

- Pupils will learn about a variety of topics, ranging from marketing and finance to business objectives, production and Human Resource Management.
- Develop an understanding of workplace skills to prepare for future employment.
- Enhance your knowledge of business and economic activity and its effect on businesses.

## Ideal Entry Qualifications

The course is available to all, including pupils who have no prior experience of Business Studies at key stage 4, although it is expected that each applicant has 5 GCSE grades between A\*-C.

Cyswllt:  
Contact: Mr Daniel Hughes

# Celf a Dylunio

# Art and Design

**Uwch Gyfrannol (UG)** Ymchwiliad Creadigol Personol - 40% (160 o farciau)

**Uwch (A2)** Ymchwelid Personol, 36% (160 o farciau) Aseiniad dan oruchwyliaeth/Arholiad, 24% (100 o farciau) Mae'r gwaith cwrs yn golygu gwneud portffolio o waith sydd yn seiliedig ar thema sydd o ddiddordeb i'r unigolyn.

Ar gyfer yr arholiad fe fydd y disgyblion yn cael y cyfle i ddewis cwestiwn o bapur arholiad sydd wedi'i osod yn allanol. Fydd ganddynt gyfnod paratoi cyn cwblhau'r gwaith o dan amodau arholiad.

**Advanced Subsidiary (AS)** Personal Creative Investigation - 40% (160 marks)

**Advanced (A LEVEL)** Personal Investigation, 36% (160 marks) Controlled assignment/Exam, 24% (100 marks) The course work consists of making a portfolio of work that is based on themes of interest to the individual.

For the exam, pupils will have to choose a question from an exam paper that is set externally. They will have a preparation period before completing the work under examination conditions.

	Uned/Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	Blwyddyn 12 Year 12	Prosiect arbrofol a darnau terfynol yn seiliedig ar themâu/testunau sydd yn bersonol i'r dysgwyr. Exploratory project based on themes and subject matter which are personal to the learner	Wedi ei asesu'n fewnol, a'i safoni'n allanol. Internally assessed; externally moderated.
U2/A2	Blwyddyn 13 Year 13	Ymchwiliad Personol Personal Investigation Aseiniad dan oruchwyliaeth (15 awr) Controlled assignment (15 hours)	Wedi ei asesu'n fewnol, a'i safoni'n allanol. Internally assessed; externally moderated.

## Rhagolygon Gyrfaol

Mae Celf yn rhoi'r cyfle i ddisgyblion i fynegi syniadau, defnyddio eu dychymyg a'u gallu creadigol yn ogystal â dysgu sgiliau newydd. Mae'n sylfaen hanfodol ar gyfer astudiaethau pellach yn y Brifysgol sydd yn medru arwain at amryw o swyddi yn y maes yma.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe byddant wedi astudio'r cwrs i safon TGAU a bod ganddynt 5 TGAU graddau (A\*-C)

## Career Prospects

Art provides the opportunity for pupils to express ideas, use their imagination and creativity as well as learn new skills. It is an essential foundation for further studies at University which can lead to a variety of careers in this field.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it is expected that applicant have completed the course to GCSE standard and have 5 GCSE grades (A\*-C)

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact: Mrs Delyth Thomas



Mae'r fanyleb yn un sy'n darparu dealltwriaeth drwyadl o gysyniadau sylfaenol ynghyd â chwmpasiad eang a chytbwys dros ystod o bynciau cemegol . Mae cyfle i ddatblygu llawer o sgiliau sy'n drosglwyddadwy i nifer o opsiynau gyrfaol.

The specification is one that provides a thorough understanding of fundamental concepts , along with a broad and balanced coverage of a range of chemical topics. There is an opportunity to develop several skills, which are transferable to many career options.

	<b>Uned/ Unit</b>	<b>Cynnwys/Content</b>	<b>Asesiad/Assessment</b>
UG/AS	1	Iaith Cemeg Strwythur mater ac adweithiau syml. The language of chemistry, Structure of matter and simple reactions.	Arholiad 1awr 30mun Examination 1hr 30min
	2	Egni, Cyfraddau a chyfansoddion carbon. Energy, Rate and chemistry of carbon compounds.	Arholiad 1awr 30mun Examination 1hr 30min
U2/A2	3	Cemeg ffisegol ac anorganig. Physical and inorganic chemistry	Arholiad 1awr 45mun Examination 1hr 45min
	4	Cemeg organig ac analeiddio. Organic chemistry and analysis.	Arholiad 1awr 45 mun Examination 1hr 45min
	5	ARHOLIAD ALLANOL yn 2 rhan - Tasg ymarferol & Arholiad ymarferol. XTERNAL EXAM in 2 parts - Practical task & Practical exam.	Ymarferol 3 awr ac Arholiad. 1 awr Practical 3 hours Examination 1 hour

## Rhagolygon Gyrfaol

Gall Cemeg gael ei astudio'n llwyddiannus gyda nifer o bynciau safon uwch eraill ac y mae yn cael ei dderbyn fel pwnc ar gyfer nifer o gyrsiau Addysg uwch, yn cynnwys Meddygaeth, Deintyddiaeth, Milfeddygaeth a Ffisiotherapi. Mae hefyd yn werthfawr i gefnogi cyrsiau eraill, sef Daearyddiaeth a Ffiseg.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt o leiaf gradd B yng Ngwyddoniaeth a Gwyddoniaeth Ychwanegol Haen Uwch

## Career Prospects

Chemistry can be studied successfully with a number of other A level subjects and it is accepted as a subject for several Higher Education courses, including Medicine, Dentistry, Veterinary Science and Physiotherapy. It is also useful in supporting other courses, including Geography and Physics.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have at least a B grade in science and additional Science Higher Tier

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact:

Mrs Elin Davies

## UG

**MU1 PERFFORMIO**  
**MU2 CYFANSODDI**  
**MU3 GWERTHUSO**

### Safon Uwch.

Gellir dewis opsiwn estynedig o 20% yn MU4,MU5, ac MU6

**MU4 PERFFORMIO**  
**MU5 CYFANSODDI**  
**MU6 GWERTHUSO**

## AS

**MU1 Performing**  
**MU2 Composing**  
**MU3 Appraising**

### A level

Candidates can choose an extended option of MU4,MU5 and MU6 –(20%)

**MU4 Performing**  
**MU5 Composing**  
**MU6 Appraising**

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	MU1	Unawd a/neu/ berfformiad ensemble Solo and/or ensemble performance	Allanol External
	MU2	Dau ddarn gwrthgyferbyniol <b>Two</b> contrasting compositions	Mewnol/Allanol Internal/External
	MU3	Papur gwranddo mewn 2 ran <b>One</b> listening examination	Allanol External
U2/A2	MU4 A MU4 B	Unawd a/neu berfformiad ensemble Solo and/or ensemble performance	Allanol External
	MU5 A MU5 B	Dau gyfansoddiad <b>Two</b> contrasting compositions Tri chyfansoddiad <b>Three</b> contrasting compositions	Mewnol Internal
	MU6 A MU6 B	Papur arholiad <b>One</b> written examination	Allanol External

## Rhagolygon Gyrfaol

Mae cerddoriaeth yn ehangu profiadau, yn datblygu dychymyg, meithrin creadigrwydd a hyrwyddo datblygiad personol a chymdeithasol.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt 5 TGAU (A\*-C) neu'n well i gynnwys gradd C yng Ngherddoriaeth

## Career Prospects

The Music course encourages students to; broaden experience, develop imagination, foster creativity and promote personal and social development.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have 5 GCSE's (A\*-C) or better to include a grade C in Music

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact: Mr Christopher Davies

Mae'r cwrs yn agored i bob disgybl. Mae'r awydd i astudio llenyddiaeth yn hanfodol a sgiliau cyfathrebu ar lafar ac yn ysgrifenedig. Edrychir ar fyfyrwyr sy'n astudio'r Gymraeg fel arweinwyr y Gymraeg yn y chweched dosbarth a'r ysgol.

The course is open to all pupils. The will to study literature is essential as well as good oral and written communication skills. The students that study Welsh are seen as language champions in the sixth form and the school.

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	Uned 1 15%	Astudiaeth o'r ddrama, 'Siwan' a'r ffilm 'Hedd Wyn' Drama and film studies	Arholiad Llafar (tua 1 awr) Mis Mawrth / Ebrill Oral examination (1 hr)
	Uned2 10%	Gwaith Cwrs Ysgrifenedig Written course Work	Mynegi Barn Ysgrifennu Creadigol
	Uned3 15%	Cerddi'r ugeinfed ganrif a'r unfed ganrif ar hugain - 12 cerdd. Gramadeg Twentieth Century Poets. Grammar	Arholiad 2 awr Examination 2hr
U2/A2	Uned 4 20%	Astudiaeth o'r nofel 'Martha, Jac a Sianco' ac aseiad synoptig Novel and synoptic assessment	Arholiad Llafar( tua ¾ awr) Mis Mawrth / Ebrill Oral examination (¾hr)
	Uned 5 20%	Rhyddiaith yr Oesoedd Canol, yr Hengerdd a'r Cywyddau	Arholiad 2 awr Examination (2 hr)
	Uned 6 20%	Gwerthfawrogi rhyddiaith neu farddoniaeth ac aseiad synoptig. Y Gymraeg yn y Gymdeithas. Literature appreciation and synoptic assessment. The Welsh Language in Society	Arholiad 2 ¼ awr Examination (2 ¼ hr)

## Rhagolygon Gyrfaol

- Astudio llenyddiaeth iaith hynaf Ewrop
- Gwella iaith
- Ennill cymhwyster sy'n agor y drws i sawl swydd
- Gwell dealltwriaeth o Gymru a'r Gymraeg
- Cyfle i ysgrifennu'n greadigol

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt radd B neu'n uwch yn iaith a Llenyddiaeth.

## Career Prospects

- Studying Europe's oldest literature
- Improve your Welsh
- Gain a qualification that opens many doors
- Increase understanding of Wales and the language
- A chance to write creatively

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have grades B or above in Language and Literature.

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact:

Miss Ffion Williams

Mae'r cwrs lefel 3 yn cynnig rhaglen ddiddorol a phenodol i'r myfyrwyr sydd yn bwriadu dilyn cwrs Hamdden/Chwaraeon mewn prifysgol neu sydd yn bwriadu gweithio yn uniongyrchol o fewn y diwydiant. Mae'r graddau yn cyfateb i raddau Lefel Uwch (A/ C/ E) ac yn gyfatebol i'r un pwyntiau UCAS.

Ni cheir arholiad yn y pwnc, yn hytrach ceir tystiolaeth o gyrhaeddiad drwy waith portffolio. Gall y dystiolaeth (portffolio) fod ar sawl ffurf gwahanol megis cyflwyniad Pwynt Pwer, aseiniadau ysgrifenedig neu datganiadau tyst. Ar ddiwedd y cwrs bydd ymgeiswyr llwyddiannus yn medru derbyn y graddau **Llwyddo** (cyfateb i radd E), **Teilyngdod** (cyfateb i radd C) neu **Rhagoriaeth** (cyfateb i radd A)

The Sport Level 3 qualification offers an engaging programme of specialist learning for those interested in the Sport and Leisure Industry. The course covers the key knowledge and practical skills required for the Sport and Leisure sector and provides the necessary vocational learning to progress to Further Education or to work in the industry immediately. The grades are equivalent to A level grades (A/ C/E) and carry exactly the same UCAS points.

The Sport qualification assessments are based on portfolios of evidence. The evidence can take many forms which could be PowerPoint presentations, written assignments or witness statements. Grades can be awarded at **Pass** (equivalent to an E grade), **Merit** (equivalent to a C grade) or **Distinction** (equivalent to an A grade)

Uned/ Unit	Cynnwys/Content	Credid/Credit
1	Egwyddorion Anatomi a Ffisioleg mewn Chwaraeon Principles of Anatomy and Physiology in Sport	5
2	Ffisioleg Ffitrwydd a Chwaraeon The Physiology of Fitness	5
3	Asesu Risg mewn Chwaraeon Risk Assessment in Sport	10
7	Profi Ffitrwydd ar gyfer Chwaraeon ac Ymarfer Fitness Testing for Sport and Exercise	10
Unedau Opsynol – Rhaid dewis 3		
4	Hyfforddiant Ffitrwydd a Rhaglenni Ymarfer Fitness Training and Programming	10
5	Hyfforddi Chwaraeon Sports Coaching	10
8	Chwaraeon Ymarferol (Tîm)* Practical Team Sports*	10
9	Chwaraeon Ymarferol (Unigol)* Practical Individual Sports*	10
10	Gweithgareddau Antur* Outdoor Adventure Activities*	10
12	Materion Cyfredol mewn Chwaraeon Current Issues in Sport	10
27	Sgiliau Technegol a Thactegol mewn Chwaraeon Technical and Tactical Skills in Sport	10

## Rhagolygon Gyrfaol

Cynlluniwyd y cwrs Chwaraeon i ddarparu cymhwyster penodol, galwedigaethol o fewn y Diwydiant Chwaraeon a Hamdden. Mae'r cymhwyster yn cynnig cyfleoedd i ehangu delltwriaeth a sgiliau ymarferol myfyrwyr sydd yn seiliedig ar y diwydiant Chwaraeon.

## Cymwysterau Mynediad Delfrydol

Bydd y pwnc yn newydd i'r mwyafrif o ddisgyblion ac nid oes disgwyl iddynt gael unrhyw wybodaeth flaenorol er byddai Addysg Gorfforol TGAU yn fanteisiol.

## Career Prospects

The course was designed to provide a designated vocational qualification within the sport and leisure industry. The qualification provides opportunities to develop a broad understanding and practical skills that are required in the sport industry.

## Ideal Entry Qualifications

This is a new course offered by the school and therefore there is no requirement for prior learning, although a GCSE in Physical Education would be advantageous.

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact: Mrs Eleri Poolman

Mae'r cwrs yn cynnwys amrywiaeth o themâu cyfoes dynol a ffisegol:

Yn UG, astudir themâu'n cynnwys rhewlifant, peryglon tectonig, newidiadau trefol a gwledig: sialensiau ac ailfrandio.

Yn safon uwch, ceir themâu megis: Systemau afon; Mudo Byd-eang a rheoli cefnforoedd y Ddaear; China ynghyd â Sialensiau'r 21ain Ganrif.

Cefnogir yr astudiaethau yma gyda chyfleoedd gwaith maes ffisegol a dynol amrywiol e.e. taith breswyl i Wlad Yr Iâ ac Eryri a gwaith maes yn Trostre a'r Afon Morlais.

A variety of contemporary human and physical themes are studied.

At AS level, themes include glaciation, tectonic hazards, urban and rural change: challenges and rebranding.

At A Level, themes include: River systems; Global migration and governance of the Earth's Oceans; China and 21st Century Challenges.

The above studies are also supported by both various physical and human field work e.g. residential trip to Iceland and Snowdonia and field work in Trostre and River Morlais.

	Uned/ Unit	Cynnwys/Content	Asesiad/Assessment
UG/AS	Uned 1	Dwy thema: Tirweddau Rhewlifedig Peryglon Tectonig Two Themes: Glaciated Landscapes Tectonic Hazards	Arholiad Ysgrifenedig 2 awr (24%)  Written Exam 2 hours (24%)
	Uned 2	Dwy Thema: Lleoedd Newidiol Cynnal ymchwiliad Gwaith Maes mewn Daearyddiaeth Ffisegol a Dynol Two Themes: Changing Places Fieldwork Investigation in Physical and Human Geography	Arholiad Ysgrifenedig 1 awr 30 munud (16%)  Written Exam 1 hour 30 minutes (16%)
	Uned 3	Tair thema: Systemau Byd-eang (Cylchredau Dŵr a Charbon). Rheolaeth Fyd-eang: Newid a Sialensiau (Mudo a rheoli cefnforoedd y Ddaear) Sialensiau'r 21ain Ganrif Three themes. Global Systems (Water and Carbon Cycles) Global Governance: Change and Challenges (Migration and governance of the Earth's oceans) 21 <sup>st</sup> Century Challenges	Arholiad Ysgrifenedig 2 awr (24%)  Written Exam 2 hours (24%)
U2/A2	Uned 4	Tair thema gyfoes: Peryglon Tectonig Twf a Sialens Economaidd yn China Tywydd a Hinsawdd Three contemporary themes: Tectonic Hazards Economic Growth and Challenge in China Weather and Climate	Arholiad Ysgrifenedig 2 awr (16%)  Written Exam 2 hours (16%)
	Uned 5	Ymchwiliad Annibynnol Independent Investigation	Asesiad di-arholiad: 3000-4000 gair (20%) Non-exam assessment: 3000-4000 words (20%)

## Rhagolygon Gyrfaol

Ymdrin gyda materion cyfoes a phwysig.

Amlygu ein cyd-ddibyniaeth fel pobl, amgylcheddau a gwledydd yn y 21ain Ganrif.

Datblygu sgiliau mae cyflogwyr eu heisiau:- sgiliau cyfathrebu; dadansoddi data; datrys problemau ynghyd â'r gallu i feddwl yn annibynnol.

Annog y gallu i weithio fel tîm trwy wneud gwaith maes.

Ein helpu i wneud synnwyr o'r byd o'n cwmpas trwy astudio gwahanol lefydd, prosesau a phoblogaethau amrywiol o raddfa leol i fyd-eang.

Datblygu ein cyfrifoldeb fel dinasyddion byd-eang a'n gallu i ddeall rhai o'r materion allweddol y mae'r byd yn eu hwynebu heddiw.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio Daearyddiaeth, byddai o fudd pe bai ganddynt o leiaf C yn TGAU yn y pwnc.

## Career Prospects

Tackles big and contemporary issues.

Highlights our global interdependence as people, environments and countries in the 21st Century.

Develops the key skills employers want:- communication; interpreting data; problem solving and the ability to think independently.

Encourages team work through field work.

Helps us to make sense of the world around us by studying different places, processes and populations from local to global scales.

Develops our responsibilities as global citizens and an understanding of some of the key issues facing world today.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have at least a C grade in GCSE Geography.

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact:

Mrs Emma Roberts

Byddwch yn:

- Astudio pedair drama o gyfnodau gwahanol a fydd yn rhoi braslun o ddatblygiad y theatr fodern
- Dadansoddi testunau o safbwynt Actor, Cyfarwyddwr a Chynllunydd
- Ysgrifennu adolygiadau ar berfformiadau a welwyd
- Canolbwyntio ar sgiliau dramatig ymarfeol a fydd yn eich galluogi i gydweithio ar greu perfformiad wedi'i ddyfeisio yn ogystal a pherfformio darn o sgript.
- Dadansoddi ac arbrofi gyda thechnegau ymarferwyr theatrig gwahanol megis Stanislavski, Artaud a M Chekhov

You will:

- Study four dramas from different periods that will give an outline of modern theatre development
- Analyse text from the Actor, Director and Designer's point of view
- Watch live performance and write reviews
- Concentrate on developing practical skills that will enable you to work on a devised script and perform from a set text
- Analyse and experiment with different theatrical practitioners such as Stanislavski, Artaud and M. Chekhov.

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	<b>Uned 1</b> <b>24%</b>	<b>Gweithdy Theatr</b> Creu, datblygu a pherfformio darn o theatr wedi'i seilio ar ail ddehongli darn o destun.  <b>Theatre Workshop</b> Create, develop and perform a piece of theatre based on a reinterpretation of an extract from a text.	Aseiad di arholiad a asesir yn fewnol yna fe'i safonir yn allanol  Non –exam assessment: internally assessed, externally moderated
	<b>Uned 2</b> <b>16%</b>	<b>Testun yn y Theatr</b> Cyfres o gwestiynau wedi'u selio ar <b>un</b> testun.  <b>Text in Theatre</b> A series of questions based on <b>one</b> performance text .	Arholiad Ysgrifenedig (1 awr 30 munud)  Written Examination (1 hour 30 minutes)
U2/A2	<b>Uned 3</b> <b>36%</b>	<b>Testun ar Waith</b> Creu, datblygu a pherfformio dau ddarn o theatr wedi'u selio ar aildehongli darn o destun.  <b>Text in Action</b> Create, develop, and perform two pieces of theatre based on a stimulus.	Aseiad di-arholiad a asesir yn allanol  Non –exam assessment. Externally assessed
	<b>Uned 4</b> <b>24%</b>	<b>Testun Mewn Perfformiad</b> Dau gwestiwn wedi'u seilio ar <b>ddau</b> destun gwahanol.  <b>Text in Performance</b> Two questions based on <b>two</b> different texts.	Arholiad Ysgrifenedig (2 awr )  Written Paper (2 hours)

## Rhagolygon Gyrfaol

- Cyfle i ddatblygu sgiliau actio a sgiliau cyfathrebu sydd yn bwysig iawn ar gyfer pob swydd
- Mae'n sylfaen addas ar gyfer astudio Drama neu faes cysylltiedig mewn addysg bellach
- Cyfle i gamu i fyd y cyfryngau neu'r theatr
- Cydbwysedd da rhwng gwaith ymarferol a gwaith ysgrifenedig
- Cyfle i ymweld gyda'r theatr yn gyson

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt gradd C i Ddrama ar safon TGAU

Bwrdd Arholi:  
Examinaing Body:



## Career Prospects

- It improves acting and communication skills which are important in any job
- It is a suitable foundation for the study of Drama or a related area through a range of higher education courses
- A path to the media or theatre
- A good balance between practical and written work
- A chance to visit the theatre regularly

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have a Drama grade C at GCSE.

Cyswllt:  
Contact:

Miss Nia Griffith

## Dylunio a Thechnoleg— Dylunio Cynnyrch

### Unedau y cwrs Uwch Gyfrannol (UG).

Y cwrs UG yw hanner cyntaf y cwrs Lefel Uwch. Bydd yn cyfrannu 40% i gyfanswm y cwrs. Maen ofynnol i ymgeiswyr gwblhau y ddwy uned ganlynol er mwyn enill cymhwyster UG.

### Unedau y cwrs Uwch (U2).

Mae cwrs y Lefel Uwch wedi ei rhannu yn ddau ran. Y rhan 1 (UG) ar rhan 2 (U2). Maen ofynol i ymgeiswyr gyflawni'r unedau UG a amlinellwyd uchod ac y ddau uned U2 i gwblhau Lefel U DT. Bydd unedau A2 yn cyfrannu 60% i gyfanswm marciau y Lefel Uwch.

## Design and Technology— Product design

### Advanced Subsidiary (AS) course units.

The AS is the first half of the Advanced course. It will contribute 40% of the total Advanced marks. Candidates must complete two units (DT1 & DT2) in order to gain an AS qualification.

### Advanced Level (A2) course units.

The Advanced course consists of 2 parts: Part 1 (AS) and Part 2 (A2). Candidates must complete the AS units outlined above plus a further 2 units (DT3 & DT4) to complete A level Design and Technology. The A2 units will contribute 60% of the total Advanced mark.

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	DT1	<p>Mae'r arholiad yn cynnwys cymysgedd o gwestiynau ysgrifennu strwythuredig ac estynedig sy'n asesu gwybodaeth a dealltwriaeth dysgwyr o:</p> <ul style="list-style-type: none"> <li>• egwyddorion technegol</li> <li>• egwyddorion dylunio a gwneud ynghyd â'u gallu i:</li> <li>• ddadansoddi a gwerthuso penderfyniadau dylunio a materion ehangach mewn dylunio a thechnoleg.</li> </ul> <p>The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• technical principles</li> <li>• designing and making principles along with their ability to:</li> <li>• analyse and evaluate design decisions and wider issues in design and technology.</li> </ul>	<p>Arholiad 2 awr Examination 2 hr (80 marc/marks)</p>
	DT2	Tasg Dylunio a Gwneud / Design and Make Task	<p>Aseiad 40 awr Assessment 40 hr (80marc/marks)</p>
U2/A2	DT3	<p>Mae'r arholiad yn cynnwys cymysgedd o gwestiynau ysgrifennu strwythuredig ac estynedig sy'n asesu gwybodaeth a dealltwriaeth dysgwyr o:</p> <ul style="list-style-type: none"> <li>• egwyddorion technegol</li> <li>• egwyddorion dylunio a gwneud ynghyd â'u gallu i:</li> <li>• ddadansoddi a gwerthuso penderfyniadau dylunio a materion ehangach mewn dylunio a thechnoleg.</li> </ul> <p>The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• technical principles</li> <li>• designing and making principles along with their ability to:</li> <li>• analyse and evaluate design decisions and wider issues in design and technology.</li> </ul>	<p>Arholiad 2.5 awr Examination 2.5 hr</p>
	DT4	Tasg Dylunio a Gwneud / Design and Make Task..	<p>Prif Brosiect 60 awr Major Project 60hr (100 marc/marks)</p>



# Gwyddorau Feddygol

Gwyddor Feddygol yw'r wyddor o ymdrin â chynnal iechyd, ac atal a thrin clefydau. Datblygwyd Tystysgrif Lefel 3 mewn Gwyddor Feddygol i ddysgwyr sydd â diddordeb mewn gyrfaoedd yn ymwneud â gofal iechyd ac ymchwil feddygol. Mae gwyddonwyr meddygol ar flaen y gad ym maes gwasanaethau gofal iechyd, gan fod eu gwaith yn hanfodol wrth roi diagnosis o glefydau, canfod effeithiolrwydd triniaethau a chwilio am ffyrdd newydd o iachâd.

# Medical Sciences

Medical Science is the science of dealing with the maintenance of health and the prevention and treatment of diseases. The Level 3 Applied Certificate in Medical Science is for learners who are interested in careers related to healthcare and medical research. Medical scientists are at the forefront of healthcare services, as they are vital in the diagnosis of disease, determining the effectiveness of treatments and searching for new cures.

Uned / Unit	Cynnwys/Content	Asesiad / Assessment
Uned 1 / Unit 1	<p>Iechyd a chlefydau dynol / Human health &amp; disease</p> <p>Mae'r uned hon yn meithrin gwybodaeth a dealltwriaeth am anatomi a ffisioleg dynol. Bydd yr uned yn datblygu dealltwriaeth o sut mae systemau organau yn gweithredu a rhai problemau a all ddigwydd yn y systemau hyn.</p> <p>This unit develops knowledge and understanding of human anatomy and physiology. The unit will develop an understanding of the function of organ systems and some problems that can occur in these systems.</p>	External Examination
Uned 2 / Unit 2	<p>Technegau mesur ffisiolegol / Physiological measurement techniques</p> <p>Mae'r uned hon yn meithrin gwybodaeth a dealltwriaeth am y mesuriadau ffisiolegol sy'n bosibl eu gwneud i asesu gweithrediad prif systemau'r corff. Mae'n creu cyswllt rhwng anatomi a ffisioleg a chanlyniadau profion mesur ffisiolegol, drwy ddealltwriaeth o egwyddorion y technegau mesur.</p> <p>This unit develops knowledge and understanding about the physiological measurements that can be made to assess the function of major body systems. It relates anatomy and physiology to physiological measurement test results, through an understanding of the principles of the measurement techniques.</p>	Asesiad Menwol / Internal assessment
Uned 3 / Unit 3	<p>Dulliau ymchwil Gwyddor Feddygol / Medical Science research methods</p> <p>Mae'r uned hon yn meithrin gwybodaeth a dealltwriaeth am gynllunio, cynnal a llunio adroddiadau ar waith ymchwil yn y gwyddorau meddygol gan ddefnyddio amrywiaeth o fethodolegau a thechnegau. Y bwriad yw galluogi'r dysgwyr i ennill y wybodaeth a'r sgiliau angenrheidiol i wneud gwaith ymchwil er mwyn ennill gwybodaeth ystyrlon. Y mae hefyd yn ceisio hybu dealltwriaeth o'r</p>	Asesiad Menwol / Internal assessment

	<p>broses sydd ynghlwm wrth ddod i gasgliadau ystyrion o ddata ymchwil.</p> <p>This unit develops knowledge and understanding of planning, conducting and reporting of research in medical sciences using a range of methodologies and techniques. It is intended to enable the acquisition of the necessary knowledge and skills to carry out research in order to obtain meaningful information. It also seeks to promote an understanding of the processes involved in drawing meaningful inferences from research data.</p>	
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## Rhagolygon Gyrfaol

Prif ddiben y cymhwyster yw sicrhau bod y dysgwyr yn meddu ar y wybodaeth, y ddealltwriaeth a'r sgiliau mewn egwyddorion gwyddonol allweddol a fydd yn eu cefnogi i ddatblygu i gyflogaeth mewn meysydd sy'n gysylltiedig â Gwyddor Feddygol, fel swyddi yn y gwyddorau ffisiolegol neu wasanaethau labordy clinigol. Mae'r cymhwyster yn cwmpasu meysydd allweddol iechyd, ffisioleg a chlefydau, yn ogystal â darparu'r cyfle i astudio meysydd mesur ffisiolegol ac ymchwil feddygol.

## Cymwysterau Mynediad Delfrydol

Fel arfer, bydd eisoes gan ddysgwyr sy'n cychwyn ar y cymhwyster hwn gymwysterau gwyddoniaeth lefel 2, e.e. TGAU mewn pynciau gwyddoniaeth neu TGAU Gwyddoniaeth Gymhwysol (Dwyradd).

## Career Prospects

The main purpose of the qualification is to provide learners with the knowledge, understanding and skills in key scientific principles to support progress to higher education or employment in areas of Medical science, such as job roles in physiological sciences or clinical laboratory services. The qualification covers the key topic areas of health, physiology and disease, as well as providing the opportunity to study the areas of physiological measurement and medical research.

## Ideal Entry Qualifications

The Level 3 Applied Certificate in Medical Science is for post 16 learners who have already enjoyed and been successful in science. Typically learners starting this qualification will already have science qualifications at level 2, e.g. GCSEs in science subjects or GCSE Applied Science (Double Award).

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact:

Mr Danny Williams / Mrs Nia Jones

Cyflwynir i fyfyrwyr sy'n dilyn y fanyleb amrywiaeth eang o egwyddorion Ffiseg ac fe'u dygiri ddealltwriaeth o sut mae natur yn gweithredu ar raddfa ficrosgopig a macrosgopig. Byddant yn deall sut y cymhwysir yr egwyddorion hyn wrth fynd i'r afael â phroblemau cymdeithas ddynol

Students who follow the specification will be introduced to a wide range of Physics principles and be led to an understanding of how nature operates at both microscopic and macroscopic scales. They will understand how these principles are applied in tackling problems of human society.

	Uned/ Unit	Teitl/ Title	Marciau /Marks	Cynnwys/ Content	Asesiad/ Assessment
UG/AS	Uned 1 Unit 1	Mudiant, egni a Mater Motion, energy and matter	UG/AS 50% U2/A2 20%	Ffiseg sylfaenol, cinemateg, dynameg, cysyniadau egni, solidau o dan ddiriant, defnyddio pelydriad i astudio'r sêr, gronynnau a strwythur niwclear. Basic physics, kinematics, dynamics, energy, solids under stress, using radiation to study stars, particles and nuclear structure	Papur ysgrifenedig 1½ awr Written paper 1½ hours
	Uned 2 Unit 2	Trydan a golau Electricity and light	UG/AS 50% U2/A2 20%	Dargludiad trydan, gwrthiant, cylchedau CU, natur tonnau, priodweddau tonnau, plygiant golau, ffotonau, laser Conduction of electricity, resistance, DC circuits, nature of waves, wave properties, refraction of light, photons, lasers	Papur ysgrifenedig 1½ awr Written paper 1½ hours
	Uned 3 Unit 3	Dirgryniadau a niwclysau Oscillations and nuclei	U2/A2 25%	Mudiant mewn cylch, dirgryniadau, theori ginetig, ffiseg thermol, dadfeiliad niwclear, egni niwclear. Vibrations, circular motion, kinetic theory, thermal physics, nuclear decay, nuclear energy, comprehension question	Papur ysgrifenedig 2¼ awr Written paper 2¼ hours
U2/A2	Uned 4 Unit 4	Meysydd ac opsiwn Fields and options module	U2/A2 25%	Cynhwysiant, meysydd trydanol a disgyrchol, orbitau a'r bydysawd ehangach, meysydd magneteg, anwythiad electromagnetig. Capacitance, electrostatic and gravitational fields of force, magnetic fields, electromagnetic induction, orbits and the wider universe	Papur ysgrifenedig 2 awr Written paper 2 hours
	Uned 5 Unit 5	Ffiseg ymarferol Practical Physics	U2/A2 10%	Asesiad ymarferol – tasg ymarferol a thasg dadansoddi data Experimental assessment – experimental task and a data analysis task.	Tasg arbrofol 1½ awr. Tasg dadansoddi ymarferol 1 awr Experimental task 1½ hour. Practical analysis task 1 hour

## Rhagolygon Gyrfaol

Mae Ffiseg lefel UG/A2 yn rhoi sylfaen gadarn mewn gwybodaeth a dealltwriaeth o Ffiseg, ynghyd â chymhwysedd mathemategol i'r rhai sy'n dymuno mynd ymlaen i astudiaethau pellach mewn Ffiseg, Peirianeg, Mathemateg, Meddygaeth neu'r Gwyddorau Naturiol.

## Cymwysterau Mynediad Delfrydol

Mae'r fanyleb yn tybio bod yr ymgeiswyr wedi cwblhau cwrs mewn TGAU Gwyddoniaeth ddwyrradd. Mae angen gradd A\*-B mewn TGAU Gwyddoniaeth ddwyrradd a Mathemateg A\*-B.

## Career Prospects

AS/A2 level Physics gives a firm foundation in Physics knowledge and understanding, together with mathematical competence for those wishing proceed to further studies in Physics, Engineering, Mathematics, Medicine or the Natural Sciences.

## Ideal Entry Qualifications

The specification assumes that candidates will have previously completed the GCSE double Science course. A grade of A\* - B is needed in both GCSE double Science and Mathematics.

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact: Mr Rhys Browning

# Gofal ac Addysg Plant

# Childcare and Education

## Lefel 2 Blwyddyn 12

Cwrs blwyddyn yw hwn a does dim arholiadau ar ei ddiwedd. Gall myfyrwyr fynd i weithio o dan oruchwyliaeth gyda phlant e.e. fel cynorthwydd dosbarth mewn ysgol, neu symud ymlaen i astudio ar gyfer cael cymhwyster lefel 3. Mae'r cwrs yn cynnwys nifer o aseiniadau ysgrifenedig bach a gweithgareddau ymarferol sy'n llawer o hwyl e.e. paratoi bwyd iachus, creu murlun ar gyfer y dosbarth, golchi babi, creu gêmiau a.y.b.

## Lefel 3 Blwyddyn 13

Cwrs dwy flynedd yw'r cwrs a gall myfyrwyr ddefnyddio cymhwyster lefel 3 er mwyn mynd i brifysgol, gweithio'n annibynnol, neu mewn meysydd penodol o ofal plant fel goruchwylwr neu reolwr o fewn lleoliad gofal plant. Mae'r cymhwyster yn gyfwerth ag un Safon Uwch. Dylid cael 4TGAU A\* - C er mwyn cael y mynediad i'r cwrs hwn. Mae nifer o aseiniadau a gweithgareddau ymarferol e.e. creu posteri, adnoddau dysgu, llyfrynau gwybodaeth a does dim arholiad ysgrifenedig.

## Level 2 Course

This is a one year course without any examinations. On completion of the course, students will be able to work with children under supervision e.g. as a classroom assistant in a school, or continue to study for a level 3 qualification. The course includes a number of short assignments to complete, which include practical activities within the course e.g. preparing healthy meals, creating wall murals for classroom, washing baby, creating games etc.

## Level 3 Course

This is a two year course without any examinations. After successfully completing the course, students can use this qualification in order to go to university, work independently, or, in some areas, supervise and train others. This is equivalent to one A level qualification. Students should have attained 4 GCSE A\*-C to enter the course. There are a number of assignments and practical activities within the course e.g. creating posters, teaching materials, information booklets, etc and no written examination.

Uned/ Unit	Cynnwys/Content	Credid/Credit
1	Egwyddorion a gwerthoedd Principles and values	Gwaith Cwrs Coursework
2	Cefnogi amgylcheddau diogel Securing safe environments	Gwaith Cwrs Coursework
3	Cefnogi datblygiad plant Support child development	Gwaith Cwrs Coursework
4	Cefnogi, chwarae ac addysgu plant Support, play and teach children	Gwaith Cwrs Coursework

## Rhagolygon Gyrfaol

Mae'r cyrsiau'n berthnasol ar gyfer gweithio gyda phlant a phobl ifanc o 0-16 mlwydd oed ym meysydd gofal, dysgu a datblygiad plant. e.e. ysgolion, ysbytai, crèche ar'r sector gofal.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt 5 gradd TGAU (A\*-C).

## Career Prospects

The Child Care courses are relevant to students wishing to work with children and young people between the ages of 0-16 years in caring, educational and developmental settings e.g. schools, hospitals, crèches and the care sector.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have 5 GCSE grades (A\*-C).

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact:

CWRS PAG

## Llywodraeth a Gwleidyddiaeth

Yn ogystal a dilyn maes llafur y cwrs mae myfyrwyr diweddar wedi cymryd rhan yn ddigwyddiadau megis Senedd Ieuencid Ewrop, Ffug-Gynhadledd y Deyrnas Unedig a ymweliadau i'r Cynulliad ym Mae Caerdydd, y Senedd yn San Steffan a'r Adran Gwleidyddiaeth Rhyngwladol ym Mrifysgol Aberystwyth.

## Government and Politics

In addition to following the syllabus recent pupils have participated in events such as the European Youth Parliament, Mock-Convention of the United Nations as well as visits to the National Assembly in Cardiff Bay, the Parliament in Westminster and the International Politics Dept in Aberystwyth University.

Uned/ Unit	Cynnwys/Content	Credid/Credit
GP1	Llywodraeth yng Nghymru a'r Deyrnas Unedig Government in Wales and the United Kingdom	Papur arholiad 1 awr 30 munud Examination of 1 hour 30 mins. 20%
GP2	Byw a chyfranogi mewn democratiaeth Living and participating in a democracy	Papur arholiad 1 awr 30 munud Examination of 1 hour 30 mins. 20%
GP3a	Cysyniadau a damcaniaethau gwleidyddol Political Concepts and Theories	Papur arholiad 1 awr 30 munud Examination of 1 hour 30 mins 30%
Gp4a	Llywodraeth a gwleidyddiaeth UDA Government and politics USA	Papur arholiad 1 awr 30 munud Examination of 1 hour 30 mins. 30%

### Rhagolygon Gyrfaol

Mae'r cwrs yn datblygu gwybodaeth a dealltwriaeth ymgeiswyr o'r system wleidyddol yng Nghymru ac yn y DU. Datblygwyd un uned, GP2 - Llywodraethu Cymru Fodern, yn benodol i astudio datblygiad sefyllfa wleidyddol Cymru o fewn y DU ers datganoli yn 1997. Mae'r modiwlau ym Mrwyddyn 13 yn canolbwyntio ar y sefyllfa wleidyddol yn yr U.D.A.

### Cymwysterau Mynediad Delfrydol

Pump cymhwyster A\*-C ar lefel TGAU o leiaf.

Bwrdd Arholi:  
Examinaing Body:



### Career Prospects

The course aims to develop candidates' knowledge and understanding of the political system in both Wales and the UK as a whole. One unit at AS, GP2 - Governing Modern Wales, has been developed specifically to address the needs of schools in Wales to study the changing political position of Wales within the UK since devolution in 1997.

### Ideal Entry Qualifications

At least 5 GCSE qualifications at grades A\*-C.

Cyswllt:  
Contact: Mr Joseph Jenkins

## Pam astudio Hanes?

- Datblygu sgiliau dadansoddi, distyllu a mynegi.
- Deall bod gwahanol ddehongliadau mewn hanes.
- Defnyddio a chwestiynu tystiolaeth yn feirniadol.
- Meithrin y grefft o gyflwyno dadl gytbwys ar bapur.
- Hanfodol i ddeall y byd rydym yn byw ynddo.
- Ein helpu i fod yn ddinasyddion cyfrifol.

## Gofynion Mynediad?

Os ydych yn ystyried astudio Hanes i Safon Uwch dylech anelu i gael gradd B yn TGAU, er ein bod yn barod i dderbyn myfyrwyr nad sydd wedi astudio Hanes i TGAU bydd angen y gallu i fynegi eich hun yn glir ar lafar ac yn ysgrifenedig. Mae agwedd aeddfed tuag at waith cyson yn angenrheidiol oherwydd bydd rhaid darllen o amgylch y pwnc a gweithio'n annibynnol rhwng y gwersi.

## Why Study History?

- Develops skills such as analysis, synthesis and extrapolation
- Understand that there are different interpretations in History.
- Utilise and question evidence critically.
- Develop the ability to present a balanced argument on paper.
- Essential to understand today's world.

## Course Requirements?

If you are considering studying History for A Level, then you should aim for at least a grade B at GCSE, although we do accept students who have not studied History for GCSE. You will need the ability to express yourself clearly both on paper and orally. A mature attitude to work is essential since you will be expected to read around the subject and work independently between lessons.

	Uned /Unit	Teitl/Title	Marciau /Marks	Cynnwys/Content	Asesiad/Assessment
UG/AS	1	Gwleidyddiaeth, Protest a Diwygio, Cymru a Lloegr 1780—1880 Politics, Protest and Reform, Wales and England 1780—1880	60 marc—20% o'r cyfanswm marciau 60 marks —20% of overall mark	Yr heriau i lywodraeth, protest trefol a gwledig, diwygiadau cymdeithasol ac economaidd hyd at y 1850au ac arweinwyr pleidiau a'u polisiau. The challenges to government, urban and rural protests, social and economic reforms up to 1850 and party leaders and their policies.	Arholiad Ysgrifenedig 1 awr 30 mun Written Exam 1 hr 30 mins
	2	Anghydfod y Weriniaeth Americanaidd c.1840—1877 The Crisis of the American Republic c.1840—1877	60 marc—20% o'r cyfanswm marciau 60 marks —20% of overall mark	Achosion y Rhyfel, Gwahaniaethau Adrangarol a'r Llwybr i Ryfel Cartref c.1840—1861. Sectional Differences and the Road to Civil War c.1840—1861.	Arholiad Ysgrifenedig 1 awr 45 mun Written Exam 1 hr 45 mins
U2/A2	3	Newid a Diwygio Cymdeithasol yng Nghymru a Lloegr c.1890-1990 Social Change and Reform in Wales and England c.1890-1990	60 marc—20% o'r cyfanswm marciau 60 marks —20% of overall mark	Effaith y ddwy rhyfel byd, Pwysigrwydd diwylliant poblogaidd, hamdden ac adloniant, Llywodraethau Llafur a Thatcher. The impact of the two world wars, Significance of popular culture, leisure and entertainment, Labour and Thatcher governments.	Arholiad Ysgrifenedig 1 awr 45 mun Written Exam 1 hr 45 mins
	4	Anghydfod y Weriniaeth Americanaidd c.1840—1877 The Crisis of the American Republic c.1840—1877	60 marc—20% o'r cyfanswm marciau 60 marks —20% of overall mark	Rhyfel Cartref ac Ailymgorffori 1861—1877. Y Datganiad Rhyddfrenio Marwolaeth Lincoln, Y Codau Du, Y Ku Klux Klan. Civil War and Reconstruction 1861—1877, The Emancipation Declaration, Lincoln's death, The Black Codes, Ku Klux Klan.	Arholiad Ysgrifenedig 1 awr 45 mun Written Exam 1 hr 45 mins
	5	Dehongliadau Hanesyddol Historical Interpretations	60 marc—20% o'r cyfanswm marciau 60 marks —20% of overall mark	Gwaith Cwrs 3,000 — 4,000 o eiriau. Coursework 3,000 — 4,000 words.	Asesiad Di-arholiad Non-examination assessment

## Rhagolygon Gyrfaol

- Datblygu sgiliau dadansoddi, distyllu a mynegi.
- Deall bod gwahanol ddehongliadau mewn hanes.
- Defnyddio a chwestiynu tystiolaeth yn feirniadol.
- Meithrin y grefft o gyflwyno dadl gytbwys ar bapur.
- Hanfodol i ddeall y byd rydym yn byw ynddo.
- Ein helpu i fod yn ddinasyddion cyfrifol.

## Cymwysterau Mynediad Delfrydol

Os ydych yn ystyried astudio Hanes i Safon Uwch dylech anelu i gael gradd B yn TGAU, er ein bod yn barod i dderbyn myfyrwyr nad sydd wedi astudio Hanes i TGAU Bydd angen y gallu i fynegi eich hun yn glir ar lafar ac yn ysgrifenedig. Mae agwedd aeddfed tuag at waith cyson yn angenrheidiol oherwydd bydd rhaid darllen o amgylch y pwnc a gweithio'n annibynnol rhwng y gwersi.

## Career Prospects

- Develops skills such as analysis, synthesis and extrapolation
- Understand that there different interpretations in History.
- Utilise and question evidence critically.
- Develop the ability to present a balanced argument on paper.
- Essential to understand today's world.

## Ideal Entry Qualifications

If you are considering studying History for A Level, then you should aim for at least a grade B at GCSE, although we do accept students who have not studied History for GCSE. You will need the ability to express yourself clearly both on paper and orally. A mature attitude to work is essential since you will be expected to read around the subject and work independently between lessons.

Bwrdd Arholi:  
Examinaing Body:



Cyswllt:  
Contact:

Miss Heledd Thomas

Drwy'r themau isod byddwch yn astudio gramadeg yr iaith, sgiliau cyfieithu, llafar, darllen a gwrando yn ogystal a diwylliant a thraddodiadau'r wlad darged. Ym mlwyddyn 12 byddwch yn astudio ffilm a nofel ym mlwyddyn 13.

Through the following themes you will study grammar and develop your translation, reading, speaking and writing skills in the target language. In year 12 you will also get the opportunity to study a French film and a novel in year 13 along with the French resistance.

	Uned/ Unit	Cynnwys/Content	Asesiad/Assessment
UG/AS	Uned 1 12%	Arholiad LLafar a 2 rhan Dadlau safbwynt Trafodaeth ar bwnc penodol. Oral Exam in 2 parts Arguing a point of view Discussion of a specific topic	Arholiad Llafar gydag arholwr allanol 12 -15 munud Oral exam with external examiner 12 -15 minutes
	Uned 2 15%	Arholiad Ysgrifenedig gwrando, darllen a chyfieithu. Written examination: Listening, reading and translation	Arholiad Allanol 2 awr 30munud External Exam 2h 30m Uned 2 a 3/Unit 2 & 3
	Uned 3 13%	Arholiad Ysgrifenedig gwrando, darllen a chyfieithu. Written examination: Listening, reading and translation	Arholiad Allanol 2 awr 30munud External Exam 2h 30m
U2/A2	Uned 4 18%	Arholiad LLafar (a) Cyflwyno project ymchwil annibynnol (2 funud) (b) Trafodaeth ar gynnwys y project ymchwil annibynnol (9-10 munud) Oral Exam (a) Presentation of independent research project (2 minutes) (b) Discussion on the content of the independent research project (9-10 minutes)	Arholiad Llafar gydag arholwr allanol 15 -20 munud  Oral exam with external examiner 15 -20 minutes
	Uned 5 23%	Arholiad ysgrifenedig: Gwrando, darllen a chyfieithu Written examination: Listening, reading and translation	Arholiad Allanol 1 awr 45 munud
	Uned 6 19%	Ymateb beirniadol wrth ysgrifennu (ar lyfr gosod) Critical response in writing (on set book)	Arholiad Allanol 1 awr 30 munud

## Rhagolygon Gyrfaol

- Cyfle i ddysgu siarad iaith sy'n cael ei siarad ar draws Ewrop a'r byd.
- Mae'r gallu i siarad Ffrangeg yn ddefnyddiol ar gyfer gyrfa mewn amryw o feysydd megis busnes a marchnata, y gyfraith, hamdden a thwristiaeth, y cyfryngau, meddyginiaeth a llawer fwy.
- Pwnc academaidd sy'n datblygu a mireinio amryw sgiliau.
- Cyfle i astudio diwylliant a thraddodiadau Ffrainc.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai chi wedi astudio Ffrangeg i safon TGAU ac ennill gradd C.

Bwrdd Arholi:  
Examining Body:



## Career Prospects

- A chance to become competent in a language spoken throughout Europe and the world.
- The ability to speak French opens doors to many careers such as business and marketing, the law, medicine, the media, politics and many more.
- As an academic subject the study of French will allow you to develop many transferable skills.
- An opportunity to study the culture and traditions of France.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have a C grade in French at GCSE.

Cyswllt:  
Contact:

Mrs Sara Horan



Drwy'r themau isod byddwch yn astudio gramadeg yr iaith, sgiliau cyfieithu, llafar, darllen a gwranddo yn ogystal a diwylliant a thraddodiadau'r wlad darged. Ym mwyddyn 12 byddwch yn astudio ffilm a nofel ym mwlyddyn 13.

Through the following themes you will study grammar and develop your translation, reading, speaking and writing skills in the target language. In year 12 you will also get the opportunity to study a French film and a novel in year 13 along with the Spanish Civil War.

	Uned/ Unit	Cynnwys/Content	Asesiad/Assessment
UG/AS	Uned 1 12%	Arholiad LLafar a 2 rhan Dadlau safbwynt Trafodaeth ar bwnc penodol. Oral Exam in 2 parts Arguing a point of view Discussion of a specific topic	Arholiad Llafar gydag arholwr allanol 12 -15 munud Oral exam with external examiner 12 -15 minutes
	Uned 2 15%	Arholiad Ysgrifenedig gwranddo, darllen a chyfieithu. Written examination: Listening, reading and translation	Arholiad Allanol 2 awr 30munud External Exam 2h 30m Uned 2 a 3 / Unit 2 & 3
	Uned 3 13%	Ymateb beirniadol wrth ysgrifennu (ar ffilm gosod) Critical response in writing (on set film)	Arholiad Allanol 2awr 30munud External Exam 2h 30m
U2/A2	Uned 4 18%	Arholiad LLafar (a) Cyflwyno project ymchwil annibynnol (2 funud) (b) Trafodaeth ar gynnwys y project ymchwil annibynnol (9-10 munud) Oral Exam (a) Presentation of independent research project (2 minutes) (b) Discussion on the content of the independent research project (9-10 minutes)	Arholiad Llafar gydag arholwr allanol 15 -20 munud Oral exam with external examiner 15 -20 minutes
	Uned 5 23%	Arholiad ysgrifenedig: Gwranddo, darllen a chyfieithu Written examination: Listening, reading and translation	Arholiad Allanol 1 awr 45 munud
	Uned 6 19%	Ymateb beirniadol wrth ysgrifennu (ar lyfr gosod) Critical response in writing (on set book)	Arholiad Allanol 1 awr 30 munud

## Rhagolygon Gyrfaol

- Cyfle i ddysgu siarad iaith sy'n cael ei siarad ar draws Ewrop a'r byd.
- Mae'r gallu i siarad Sbaeneg yn ddefnyddiol ar gyfer gyrfa mewn amryw o feysydd megis busnes a marchnata, y gyfraith, hamdden a thwristiaeth, y cyfryngau, meddyginiaeth a llawer fwy.
- Pwnc academaidd sy'n datblygu a mireinio amryw sgiliau.
- Cyfle i astudio diwylliant a thraddodiadau Sbaen a De-America.

## Cymwysterau Mynediad Delfrydol

Pump cymhwyster A\*-C ar lefel TGAU o leiaf.

Bwrdd Arholi:  
Examinaing Body:



## Career Prospects

- A chance to become competent in a language spoken throughout Europe and the world.
- The ability to speak Spanish opens doors to many careers such as business and marketing, the law, medicine, the media, politics and many more.
- As an academic subject the study of Spanish will allow you to develop many transferable skills.
- An opportunity to study the culture and traditions of Spain and Latin America.

## Ideal Entry Qualifications

At least 5 GCSE qualifications at grades A\*-C.

Cyswllt:  
Contact:

Mrs Sara Horan

# Iechyd a Gofal Cymdeithasol

Mae'r cymhwyster TAG UG a Safon Uwch mewn Iechyd a Gofal Cymdeithasol yn addas ar gyfer dysgwyr ôl-16 sydd â diddordeb mewn dysgu am ddatblygiad a gofal unigolion drwy gydol oes o adeg cenhedlu i oedolaeth ddiweddarach.

Bydd dysgwyr yn dilyn astudiaeth eang o Iechyd a Gofal cymdeithasol, a gofal plant ar lefel UG, ac wedyn gallant ddewis rhwng dau lwybr ar lefel U2 i ddatblygu dyfnder gwybodaeth a dealltwriaeth naill ai mewn gofal plant neu Iechyd a gofal cymdeithasol oedolion.

# Health and Social Care

The GCE AS and A Level in Health and Social Care, and Childcare is suitable for post-16 learners who are interested in learning about the development and care of individuals throughout the life span from conception to later adulthood.

Learners will follow a broad study of health and social care, and childcare at AS, and can then choose between two pathways at A2 to develop depth of knowledge and understanding in either childcare or adult health and social care.

	Uned/ Unit	Cynnwys/Content	Aseiad/Assessment
UG/AS	1	Hybu Iechyd a Llesiant/Promoting Health & well-being	Allanol/External
	2	Cefnogi Iechyd, Llesiant a gwydnwch yng Nghymru/ Supporting health, well-being and resilience in Wales	Mewnol/Internal
	3	Persbectifau damcaniaethol ar ddatblygiad plant a phobl ifanc/Theoretical perspectives of children and young people's development	Allanol/External
U2/A2	4	Cefnogi datblygiad, Iechyd, Llesiant a gwydnwch plant a phobl ifanc/Supporting the development, health, well-being and resilience of children and young people	Mewnol/Internal
	5	Persbectifau damcaniaethol ar ymddygiad oedolion Theoretical perspectives of adult behaviour	Allanol/External
	6	Cefnogi oedolion i gynnal Iechyd, Llesiant a gwydnwch plant a phobl ifanc/ Supporting adults to maintain health and well-being.	Mewnol/Internal

## Rhagolygon Gyrfaol

- Pwnc diddorol sy'n rhoi'r cyfle i adeiladu ar sgiliau ynghyd â dysgu gwybodaeth technegol o fewn y maes.
- Cwrs sy'n arwain i dri llwybr posibl: Iechyd, addysg/blynyddoedd cynnar a gofal cymdeithasol
- Astudir trwy amrywiaeth o ddulliau gan gynnwys profiad gwaith, cysylltiadau â chyflogwyr lleol, astudiaethau achos ac ymchwil.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol ar bob cais i astudio'r pwnc, byddai o fudd pe bai ganddynt 5 gradd TGAU (A\*-C).

Bwrdd Arholi:  
Examining Body:



## Career Prospects

- An interesting subject that gives the opportunity to build on a range of skills as well as learn technical information in this field.
- The course can lead to three possible pathways: health, education/early years and social care
- There is a variety of ways of learning including work experience, links with local employers and organisations, case studies and research

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course it would be beneficial to have 5 GCSE grades (A\*-C).

Cyswllt:  
Contact: Mrs Rhian Rudall

# Llenyddiaeth Saesneg

# English Literature

- Byddwch yn astudio llyfrau bydd eich athrawon yn dewis a byddwch yn cael arweiniad i ddewis rhai eich hun
- Dadansoddi a gwerthfawrogi syniadau a thechnegau awduron
- Meddwl yn greadigol am y cysylltiadau rhwng testunau
- Deall cefndir a chyd –destunau llyfrau
- Ysgrifennu traethawd estynedig
- Study texts chosen by your teacher and be guided by your teacher to study your own choice of texts
- Analyse and appreciate writers' ideas and techniques
- Think creatively about links between texts
- Understand the background and contexts of texts
- Write an extended essay

Uned/ Unit	Teitl/ Title	Cynnwys/ Content	Asesiad/ Assessment
1	Rhyddiaith a Drama Prose and drama	Astudio nofel cyn 1900 Astudio drama Study a pre-1900 novel Study a play	Arholiad 2 awr Exam 2 hours 20%
2	Barddoniaeth modern Modern Poetry	Dadansoddi un cerdd Cymharu dwy gerdd Analyse one poem Compare two poems	Arholiad 2 awr Exam 2 hours 20%
3	Barddoniaeth cyn 1900 Pre-1900 Poetry	Dadansoddi cerddi, yn cynnwys cymharu dwy nas astudir o'r blaen Analyse poetry, including unseen poems	Arholiad 2 awr Exam 2 hours 20%
4	Shakespeare	Dadansodi rhan o'r ddrama ac ysgrifennu traethawd ar y ddrama gyfan Analyse an extract and write one essay	Arholiad 2 awr Exam 2 hours 20%
5	Traethawd - 2 lyfr: un cyn 2000 ac un ar ol 2000 Extended essay on two texts, one written pre-2000 and one post 2000	Ysgrifennu traethawd 2,500 – 3,500 o eiriau 2,500 – 3,500 word essay	Cwblhau erbyn Ebrill To be completed by Easter 20%

## Rhagolygon Gyrfaol

- Cyfle i fwynhau ehangu gwybodaeth a gwerthfawrogiad o lenyddiaeth clasurol a chyfoes a datblygu i fod yn ddarlennydd hyderus, beirniadol ac annibynol.
- Pwnc academiaidd sy'n cael ei werthfawrogi gan brifysgolion a chyflogwyr fel sylfaen cadarn i fynd ymlaen i astudio gradd a dilyn gyrfa mewn amryw o feysydd proffesiynol e.e. y gyfraith, busnes, newyddiaduraeth, y cyfryngau, gwasanaeth sifil, marchnata, gweinyddu, llyfrgell, addysg
- Pwnc sy'n rhoi sgiliau gallwch drosglwyddo i nifer o feysydd: ymchwilio a darllen treiddgar; dadansoddi a dehongli; cyflwyno syniadau a dadleuon

## Cymwysterau Mynediad Delfrydol

Mae astudio TGAU Iaith a Llenyddiaeth yn rhoi sylfaen da iawn. Mae'n rhaid bod yn barod i ddarllen testunau heriol a darllen yn eang ac yn annibynol. Disgwylir bod myfyrwyr wedi ennill gradd B TGAU.

Bwrdd Arholi:  
Examinaing Body:



## Career Prospects

- An opportunity to enjoy broadening your knowledge of classical and modern literature and become a confident, independent reader and critic.
- A versatile academic subject valued by all universities and employers as it provides an excellent basis to study and pursue careers in a variety of areas e.g. law, business, journalism, media, civil service, marketing, administration, library and information systems, editing and publishing, education
- A subject providing valuable transferable skills: in depth reading and research; analysing and interpreting; all the communication skills including presenting arguments.

## Ideal Entry Qualifications

Studying GCSE English Language and Literature provides a very good basis for A level study. A willingness to read challenging texts and read widely and independently is essential. Students will be expected to achieve a B at GCSE.

Cyswllt:  
Contact:

Miss Hannah Davies

# Mathemateg

Mae'r cwrs yma yn adeiladu ar y sgiliau, gwybodaeth a'r ddealltwriaeth a oedd yn hanfodol ar gyfer Haen Uwch Mathemateg TGAU a Haen Uwch Mathemateg-Rhifedd TGAU. Mae'r cyrsiau i gyd yn dibynnu ar safon dda o ymdrin ag Algebra a welwyd yn yr Haen Uwch.

Mae'r fanyleb yn annog dysgwyr i ddatblygu eu gallu i ymresymu'n rhesymegol, adnabod rhesymu anghywir, i gyffredinoli, a llunio profion mathemategol. Bydd yn rhaid iddynt ddatrys problemau anstrwythuredig anoddach gan gysylltu gwahanol feysydd mathemategol. Mae disgwyl i'r dysgwyr gymryd mwy a mwy o gyfrifoldeb am eu haddysg eu hunain ac i werthuso'u datblygiad mathemategol eu hunain.

Ym mlwyddyn 12, bydd y myfyrwyr yn astudio dwy uned ar gyfer y cymhwyster **UG**, sef UG Uned 1 (Mathemateg Bur A) ac UG Uned 2 (Mathemateg Gymhwysol A).

Er mwyn ennill y cymhwyster **Safon Uwch** llawn, bydd yn rhaid i Flwyddyn 13 astudio 2 uned ychwanegol i'r rheiny a nodir uchod, sef U2 Uned 3 (Mathemateg Bur B), a U2 Uned 4 (Mathemateg Gymhwysol B).

Gellir defnyddio cyfrifiannell ar gyfer pob un arholiad.

# Mathematics

This course builds upon the skills, knowledge and understanding required at Higher Tier GCSE Mathematics and Higher Tier GCSE Mathematics-Numeracy. All the courses assume a sound basis of algebraic manipulation that were met in the Higher Tier. The specification encourages learners to develop their ability to reason logically, recognise incorrect reasoning, to generalise, and to construct mathematical proofs. They will have to solve more challenging unstructured problems by linking different mathematical fields. The learners are expected to take more and more responsibility for their own education and to evaluate their own mathematical development.

In year 12, the students will study two units for the **AS** qualification, namely AS Unit 1 (Pure Mathematics A) and AS Unit 2 (Applied Mathematics A).

In order to gain the full **A Level** qualification, Year 13 will have to study 2 additional units to those noted above, namely A2 Unit 3 (Pure Mathematics B), and A2 Unit 4 (Applied Mathematics B).

A calculator may be used in every examination.

		Cynnwys/Content	Asesiad/Assessment
UG/AS	UG Uned 1 AS Unit 1  Mathemateg Bur A Pure Maths A	Deall a defnyddio strwythur prawf mathemategol, algebra a ffwythiannau, geometreg gyfesurynnol ym mhlân (x,y), dilyniannau a chyfresi (gan gynnwys y Theorem Binomial), trigonometreg, ffwythiannau esbonyddol a logarithmau, differu, integru, fectorau.  <i>Understand and use the structure of mathematical proof, algebra and functions, coordinate geometry in the (x,y) plane, sequences and series (including the Binomial Theorem), trigonometry, exponential and logarithmic functions, differentiation, integration, vectors.</i>	Arholiad 2½ awr 2½ hour examination (120 marc/120 marks)  25% o'r cymhwyster U2 llawn 25% of the full A2 qualification
	UG Uned 2 AS Unit 2  Mathemateg Gymhwysol A Applied Maths A	<b>Ystadegaeth</b> - Samplu ystadegol, cyflwyno a dehongli data, tebygolrwydd gan gynnwys dosraniadau tebygolrwydd, dosraniadau ystadegol, profi rhagdybiaethau ystadegol. <b>Mecaneg</b> - Meintiau ac unedau mewn Mecaneg, cinemateg gan gynnwys deillio a defnyddio'r fformiwla'u ar gyfer cyflymiad cyson mudiant mewn llinell syth, defnyddio calcwlws mewn cinemateg, grymoedd a deddfau Newton, fectorau.  <b>Statistics</b> - Statistical sampling, presenting and interpreting data, probability including probability distributions, statistical distributions, testing statistical hypotheses. <b>Mechanics</b> - Quantities and units in Mechanics, kinematics including deriving and using the equations of motion for motion in a straight line with constant acceleration, using calculus in kinematics, forces and Newton's laws, vectors.	Arholiad 1¾ awr 1¾ hour examination  Adran A : Ystadegaeth (40 marc) Section A : Statistics (40 marks) Adran B : Mecaneg (35 marc) Section B : Mechanics (35 marks)  15% o'r cymhwyster U2 llawn 15% of the full A2 qualification

	<p>U2 Uned 3 A2 Unit 3</p> <p>Mathemateg Bur B Pure Maths B</p>	<p>Prawf drwy wrthddywediad, algebra a ffwythiannau pellach (gan gynnwys symleiddio mynegiadau cymarebol, ffactorio, canslo, rhannu algebraidd, braslunio cromlinau wedi'u diffinio gan fodwlws ffwythiant llinol, ffwythiannau cyfansawdd a gwrthdro), geometreg gyfesurynnol pellach ym mhlân (x,y), dilyniannau a chyfresi pellach, trigonometreg pellach, differu ac integru pellach, dulliau rhifiadol.</p> <p><i>Proof by contradiction, further algebra and functions (including simplifying rational expressions, factorising, cancelling, algebraic division, sketching curves defined by the modulus of a linear function, compound and inverse functions), further coordinate geometry in the (x,y) plane, further sequences and series, further trigonometry, differentiation and integration, numerical methods.</i></p>	<p>Arholiad 2½ awr 2½ hour examination (120 marc/120 marks)</p> <p>35% o'r cymhwyster U2 llawn 35% of the full A2 qualification</p>
<p>U2/A2</p>	<p>U2 Uned 4 A2 Unit 4</p> <p>Mathemateg Gymhwysol B Applied Maths B</p>	<p><b>Ystadegaeth</b> - Tebygolrwydd amodol, diagramau canghennog, diagramau Venn, tablau dwyffordd, modelu gyda thebygolrwydd (gan gynnwys beirniadu tybiaethau a wneir ac effaith tybiaethau mwy realistig), dosraniadau ystadegol pellach, profi rhagdybiaethau ystadegol pellach.</p> <p><b>Hafaliadau Differol A Mecaneg</b> - defnyddio ffwythiannau trigonometrig i ddatrys problemau mewn cyd-destun, differu ac integru, llunio hafaliadau differol mewn cyd-destun, gwerthuso datrysiadau dadansoddol hafaliadau differol a darganfod datrysiadau penodol, dehongli datrysiad hafaliad differol yng nghyd-destun datrys problem, meintiau ac unedau pellach, momentau, cinemateg pellach, taflegrau, fectorau pellach, grymoedd pellach a deddfau Newton.</p> <p><b>Statistics</b> - Conditional probability, probability tree diagrams, Venn diagrams, two-way tables, modelling with probability (including criticizing modelling assumptions made and the effects of more realistic assumptions), further statistical distributions, further statistical hypotheses testing.</p> <p><b>Differential Equations And Mechanics</b> - using trigonometrical functions to solve problems in context, differentiation and integration, construct differential equations in context, evaluate analytical solutions of differential equations and find specific solutions, interpret the solution of a differential equation in the context of solving the problem, further quantities and units, moments, further kinematics, projectiles, further vectors, further forces and Newton's laws.</p>	<p>Arholiad 1¾ awr 1¾ hour examination</p> <p>Adran A : Ystadegaeth (40 marc) Section A : Statistics (40 marks) Adran B : Hafaliadau Differol a Mecaneg (40 marc) Section B : Differential Equations and Mechanics (40 marks)</p> <p>25% o'r cymhwyster U2 llawn 25% of the full A2 qualification</p>

## Rhagolygon Gyrfaol

Mae'n bwnc sy'n rhoi mwynhad ac rydych yn profi teimlad o foddhad ardderchog wrth ddatrys problemau'n gywir.

Athrawon profiadol sydd wedi ennill enw da am ganlyniadau o safon uchel.

Pwnc academiaidd sy'n datblygu a mireinio sgiliau academiaidd megis dadansoddi, datrys problemau a dehongli.

Mae prifysgolion yn croesawu cymhwyster mewn Mathemateg ac mae galw enfawr am raddedigion. Mae'n agor drysau i yrfâu amrywiol niferus megis Gwyddoniaeth, Peirianeg, Cyfrifeg, Busnes, Economeg, Cyfrifiadureg, i enwi ond rhai.

## Cymwysterau Mynediad Delfrydol

Er y bydd ystyriaeth unigol yn cael ei rhoi i bob cais gan ddisgybl ar gyfer astudio'r pwnc, byddai o fudd i'r ymgeisydd pe bai wedi ennill gradd B neu'n well ar lefel TGAU, a hynny wrth sefyll papurau'r Haen Uwch.

Bwrdd Arholi:  
*Examining Body:*



## Career Prospects

It's an enjoyable subject and you gain a great feeling of satisfaction when solving a problem correctly.

Experienced teachers with a track record of excellent results.

An academic subject that develops and refines the academic skills of analysis, problem solving and interpretation.

Universities welcome a qualification in Mathematics and there is a huge demand for graduates.

It opens doors to a vast variety of careers such as Science, Engineering, Accountancy, Business, Economics, Computing, to name but a few.

## Ideal Entry Qualifications

Although each student will be considered on an individual basis for entry onto the course, it would be beneficial for the candidate to have achieved a grade B or better at GCSE level, by sitting the Higher Tier papers.

Cyswllt:  
*Contact:* Mrs Lynwen Lewis

# Mathemateg Bellach

# Further Mathematics

Mae'r cwrs yma yn adeiladu ar y sgiliau, gwybodaeth a'r ddealltwriaeth a oedd yn hanfodol ar gyfer Haen Uwch Mathemateg TGAU a Haen Uwch Mathemateg-Rhifedd TGAU ac ar yr un pryd mae disgwyl i ymgeiswyr astudio cymhwyster Mathemateg Lefel A. Mae'r unedau i gyd yn dibynnu ar safon dda o ymdrin ag Algebra a welwyd yn yr Haen Uwch.

Mae'r fanyleb yn annog dysgwyr i ddatblygu eu gallu i ymresymu'n rhesymegol, adnabod rhesymu anghywir, i gyffredinolli, a llunio profion mathemategol. Bydd yn rhaid iddynt ddatrys problemau anstrwythuredig anoddach gan gysylltu gwahanol feysydd mathemategol. Mae disgwyl i'r dysgwyr gymryd mwy a mwy o gyfrifoldeb am eu haddysg eu hunain ac i werthuso'u datblygiad mathemategol eu hunain.

Yn y cwrs AS, bydd y myfyrwyr yn astudio tair uned ar gyfer y cymhwyster **UG**, sef UG Uned 1 (Mathemateg Bur Bellach A), UG Uned 2 (Ystadegaeth Bellach A) ac UG Uned 3 (Mecaneg Bellach A).

Er mwyn ennill y cymhwyster **Safon Uwch** llawn, bydd yn rhaid astudio 2 uned ychwanegol i'r rheiny a nodir uchod, sef U2 Uned 4 (Mathemateg Bur Bellach B), ac un o U2 Uned 5 (Ystadegaeth Bellach B) neu U2 Uned 6 (Mecaneg Bellach B).

Gellir defnyddio cyfrifiannell ar gyfer pob un arholiad.

This course builds upon the skills, knowledge and understanding required at Higher Tier GCSE Mathematics and Higher Tier GCSE Mathematics-Numeracy and candidates are expected to study concurrently an A level Mathematics qualification. All the units assume a sound basis of algebraic manipulation that were met in the Higher Tier.

The specification encourages learners to develop their ability to reason logically, recognise incorrect reasoning, to generalise, and to construct mathematical proofs. They will have to solve more challenging unstructured problems by linking different mathematical fields. The learners are expected to take more and more responsibility for their own education and to evaluate their own mathematical development.

In the AS course, the students will study three units for the **AS** qualification, namely AS Unit 1 (Further Pure Maths A), AS Unit 2 (Further Statistics A) and AS Unit 3 (Further Mechanics A).

In order to gain the full **A Level** qualification, students will have to study 2 additional units to those noted above, namely A2 Unit 4 (Further Pure Maths B), and one of A2 Unit 5 (Further Statistics B) or A2 Unit 6 (Further Mechanics B).

A calculator may be used in every examination.

		Cynnwys/Content	Aseiad/Assessment
	UG Uned 1 AS Unit 1  Mathemateg Bur Bellach A Further Pure Maths A	Llunio profion mathemategol gan ddefnyddio anwythiad mathemategol, datrys hafaliadau cwadratig, ciwbig, a chwartig, rhifau cymhlyg, matricesau, deall a defnyddio'r berthynas rhwng gwreiddiau a chyfernodau hafaliadau polynomaidd, symiau cyfresi, fectorau pellach.  <i>Construct mathematical proofs using mathematical induction, solve quadratic, cubic and quartic equations, complex numbers, matrices, understand and use the relationship between roots and coefficients of polynomial equations, sums of series, further vectors.</i>	Arholiad 1½ awr 1½ hour examination (70 marc/70 marks)  13⅓% o'r cymhwyster U2 llawn 13⅓% of the full A2 qualification
UG/AS	UG Uned 2 AS Unit 2  Ystadegaeth Ychwanegol A Further Statistics A	Hapnewidynnau a'r broses Poisson, cymedr/amrywiad/gwriad safonol cyfuniad llinol o hapnewidynnau annibynnol, dosraniadau tebygolrwydd arwahanol a di-dor, ffwythiant dwysedd tebygolrwydd, ffwythiant dosraniad cronnus, disgwyliad, dosraniadau Poisson, Esbonyddol a Chi-sgwâr, cydberthyniad atchweliad llinol, profion llwyddiant y ffit.  <i>Random variables and the Poisson process, mean/variance/standard deviation of linear combinations of independent random variables, discrete and continuous probability distributions, probability density function, cumulative distribution function, expectation, Poisson, Exponential and Chi-squared distributions, correlation and linear regression, goodness of fit tests.</i>	Arholiad 1½ awr 1½ hour examination (70 marc/70 marks)  13⅓% o'r cymhwyster U2 llawn 13⅓% of the full A2 qualification

UG/AS	<p>UG Uned 3 AS Unit 3</p> <p>Mecaneg Ychwanegol A Further Mechanics A</p>	<p>Momentwm ac Ergyd, Egwyddor Cadwraeth Momentwm, Deddf Arbrofol Newton, Deddf Hooke, gwaith, egni a phŵer, egni potensial disgyrchiant, egni cinetig ac elastig, Cadwraeth Egni, Egwyddor Gwaith-Egni, mudiant mewn cylch llorweddol a fertigol, differiad ac integriad fectorau.</p> <p><i>Momentum and impulse, Principle of Conservation of Momentum, Newton's Experimental Law, Hooke's Law, work, energy and power, gravitational, kinetic and elastic energy, conservation of energy, the Work-Energy Principle, horizontal and vertical circular motion, differentiation and integration of vectors.</i></p>	<p>Arholiad 1½ awr 1½ hour examination (70 marc/70 marks)</p> <p>13⅓% o'r cymhwyster U2 llawn 13⅓% of the full A2 qualification</p>
U2/A2	<p>U2 Uned 4 A2 Unit 4 Mathemateg Bur Bellach B Further Pure Maths B</p>	<p>Rhifau cymhlyg pellach, Theorem de Moivre, Trigonometreg pellach, datrys hafaliadau trig., matricsau pellach, algebra a ffwythiannau pellach gan gynnwys cyfres Maclaurin ffwythiant, calcwlws pellach, cyfeintiau cylchdro, gwerth cynedrig ffwythiant, integru ffracsïynau rhannol, differu ffwythiannau gwrthdro trig., cyfesurynnau Polar, ffwythiannau Hyperbolig, hafaliadau differol.</p> <p><i>Further complex numbers, de Moivre's Theorem, further Trigonometry, solving trig. equations, further matrices, further algebra and functions including Maclaurin series of a function, further calculus, volumes of revolution, mean value of a function, integrate partial fractions, differentiate inverse trig. functions, Polar coordinates, Hyperbolic functions, differential equations.</i></p>	<p>Arholiad 2½ awr 2½ hour examination (120 marc/120 marks)</p> <p>35% o'r cymhwyster U2 llawn 35% of the full A2 qualification</p>
	<p><b>Naill ai/Either</b> U2 Uned 5 A2 Unit 5 Ystadegaeth Ychwanegol B Further Statistics B</p> <p><b>Neu/Or</b> U2 Uned 6 A2 Unit 6 Mecaneg Ychwanegol B Further Mechanics B</p>	<p><b>Ystadegaeth</b> - Samplau, poblogaethau, amcangyfrifynnau di-duedd, cymedr, amrywiant, cyfeiliornadau safonol, cyfuniad llinol o ddosraniadau normal annibynnol, Theorem Terfan Canolog, brasamcanion Normal, profi rhagdybiaethau, prawf t-Student, prawf arwyddion graddedig Mann-Whitney a Wilcoxon, amcangyfrif, cyfyngau hyder.</p> <p><b>Statistics</b> - Samples, populations, unbiased estimators, mean, variance, standard errors, linear combination of independent normal distributions, Central Limit Theorem, Normal approximations, hypothesis testing, Student's t-distribution, Mann- Whitney and Wilcoxon signed-ranks test, estimation, confidence intervals.</p> <p><b>Hafaliadau Differol A Mecaneg</b> - Mudiant unionlin, datrys hafaliadau mudiant pellach gan ddefnyddio calcwlws, momentwm ac ergyd mewn 2D gan ddefnyddio fectorau, momentau grymoedd a chraidd mäs system cymhlan o ronynnau, laminâu, neu system o ronynnau sydd wedi'u cysylltu gan rodenni ysgafn, ecwilibriwm gwrthrychau anhyblyg, hafaliadau differol trefn 1 a 2, mudiant harmonig syml.</p> <p><b>Differential Equations And Mechanics</b> - Rectilinear motion, further solving of equations of motion using calculus, momentum and impulse in 2D using vectors, moments of forces and centre of mass of a coplanar system of particles, laminae, or system of particles connected by light rods, equilibrium of rigid bodies, 1<sup>st</sup> and 2<sup>nd</sup> order differential equations, simple harmonic motion.</p>	<p>Arholiad 1¾ awr 1¾ hour examination (80 marc/80 marks)</p> <p>25% o'r cymhwyster U2 llawn 25% of the full A2 qualification</p> <p>Arholiad 1¾ awr 1¾ hour examination (80 marc/80 marks)</p> <p>25% o'r cymhwyster U2 llawn 25% of the full A2 qualification</p>



## Technoleg Gwybodaeth a Chyfathrebu

Yn ganolog i fywyd pob dydd, adref, mewn gwaith ac amser adloniant mae TGCh. Yn amrywio o graffig cyfrifiadurol a systemau rheolaeth i gyfathrebu a datrys problemau, mae gan TGCh rôl gynyddol. Bydd disgyblion yn cael cyfle yn y cwrs yma i arddangos a datblygu cymhwysiad ymarferol o sgiliau, gwybod a dealltwriaeth o fewn unedau cyfoes a chyffrous. Byddent yn cael ei anogi i fod yn ddysgwyr dychmygus, arloesol a chreadigol wrth ddatblygu atebion yn annibynnol i dasgau busnes byd real.

### Cynnwys y Cwrs

Bydd disgyblion yn cyflawni y 6 uned o waith isod, ac ar gyfer bob un yn cynhyrchu portfolio o waith i ymateb i scenario penodol. Byddent yn cyflwyno tystiolaeth ar bapur ac yn digidol. Does dim arholiad ysgrifenedig ar gyfer y cymhwyster yma.

1	Sgiliau Cyfathrebu a Cyflogadwyedd - TGCh	Communication & Employability Skills - ICT
2	Systemau Wybodaeth	Information Systems
3	Modelu Taenlenni	Spreadsheet Modelling
4	Dylunio Basdata	Database Design
5	Graffig Digidol	Digital Graphics
6	Rhwydweithiau Cymdeithasol a Busnes	Understanding Social Media for Business

### Rhagolygon Gyrfaol

Bydd natur asesiad ymarferol y cwrs yma yn cynnig disgyblion y sgiliau a gwybod angenrheidiol ar gyfer amrediad mawr o gyfleoedd gyrfa ac addysg uwch. Bydd prentisiaeth neu gyflogaeth o fewn y sector TGCh yn ddilyniant naturiol o'r cwrs, o fewn rolau fel Gweinyddiaeth TGCh, Technegydd TGCh, Dyluniwr Graffig, Rheolwr Prosiect a mwy. Yn ogystal, bydd y sgiliau dysgwyd o'r cwrs o fudd i nifer o feysydd gyrfa oherwydd yr ymrwymiad a rol cynyddol TGCh o fewn sectorau, busnesau a sefydliadau. Bydd disgyblion yn ennill pwyntiau UCAS i gefnogi cais prifysgol er mwyn parhau astudiaethau mewn cwrs gradd TGCh neu Fusnes.

### Cymwysterau Mynediad Delfrydol

Er yn ddelfrydol, dydy TGAU TGCh ddim yn orfodol er mwyn astudio'r cwrs yma. Bydd ystyriaeth unigol i bob disgybl sydd am astudio'r cwrs

## Information and Communication Technology

ICT is at the heart of everyday life, at home, work and in our leisure time from computer graphics and control systems to communications and problem-solving, ICT has an ever increasing role to play. Pupils are given the opportunity to demonstrate and develop practical application of skills, knowledge and understanding in current and exciting units. They are encouraged to be imaginative, innovative and creative whilst independently producing solutions for business related tasks. .

### Course Content

Pupils will complete the following 6 units of work, and for each a portfolio of work will be produced comprising of digital and paper evidence to a given scenario. There is no written examination.

### Career Prospects

Due to the practical assessment nature of this qualification, it provides pupils with the skill set and knowledge required for a wide range of career options or further study. An ICT related apprenticeship or employment would be a direct consequence, in roles such as ICT Administration, ICT Technician, Graphic Design, Project Management and more. Equally, the skills offered by the course would benefit other areas of employment due to the increasing role and involvement of ICT in so many sectors, businesses and organisations. Pupils will earn UCAS points to support a university application to continue studying an ICT or Business related degree course.

### Ideal Entry Qualifications

Although desirable, it is not essential to have studied ICT at GCSE level and each student will be considered on an individual basis for entry onto the course.

Bwrdd Arholi:  
Examining Body:



Cyswllt:  
Contact: Mrs Julie Fletcher

## Twristiaeth

Mae cymwysterau CBAC Lefel 3 mewn Twristiaeth ar gyfer Cymru a Lloegr wedi cael eu llunio i gyflwyno i ddysgwyr yr wybodaeth, y ddealltwriaeth a'r sgiliau sylfaenol hynny sy'n gysylltiedig â sefydliadau a gweithgareddau twristiaeth. Bydd y cymwysterau yn darparu sylfaen eang ar gyfer addysg bellach neu uwch neu ar gyfer symud ymlaen i'r byd gwaith.

## Tourism

The WJEC Level 3 qualifications in Tourism for England and Wales are designed to provide learners with the underpinning knowledge, understanding and skills associated with tourism organisations and activities. The qualifications will provide a broad basis for further or higher education or for moving into employment.

Uned / Unit	Pwysoli / Weighting	Manylion yr uned / Unit Information
Y Deyrnas Unedig fel Cynnyrch Twristiaeth / The United Kingdom Tourism Product  (Aseswyd yn allanol / Assesed Externally)	50%	Nod yr uned hon yw i ddysgwyr: <ul style="list-style-type: none"> <li>ddeall beth mae'r Deyrnas Unedig yn ei gynnig i dwristiaid tuag i mewn a thwristiaid domestig</li> <li>werthfawrog i'r amrywiaeth o gyfleoedd cyflogaeth sydd ar gael yn y diwydiant twristiaeth.</li> </ul> <p>The aim of this unit is for learners to:</p> <ul style="list-style-type: none"> <li>understand what the United Kingdom offers to inbound and domestic tourists</li> <li>appreciate the range of employment opportunities available in the tourism industry</li> </ul>
Cyrchfannau Twristiaeth Byd-eang / Worldwide Tourism Destinations  (Aseswyd yn fenwol / Assesed internally)	50%	Nod yr uned hon yw i ddysgwyr ddeall bod: <ul style="list-style-type: none"> <li>gan bob cyrchfan twristiaeth amrywiaeth o atyniadau a chyfleusterau</li> <li>cyrchfannau'n ennill delwedd ac enw da sy'n effeithio ar y mathau o dwristiaid maen nhw'n apelio atynt.</li> </ul> <p>The aim of this unit for learners to understand that:</p> <ul style="list-style-type: none"> <li>all tourism destinations have a range of attractions and facilities</li> <li>destinations acquire an image and reputation that affects the types of tourists to whom they appeal.</li> </ul>

### Cyfleoedd

Er nad oes unrhyw ofynion cofrestru ffurfiol, mae'r cymwysterau'n cefnogi dilyniant o bynciau TGAU fel Hamdden a Thwristiaeth neu Ddyfarniad/Tystysgrif CBAC Lefel 1/2 mewn Twristiaeth. Bydd y cymwysterau'n cael eu llunio i gael eu cyflwyno dros un neu ddwy flynedd ac maent yn debygol o gael eu hastudio mewn ysgolion neu golegau ar y cyd â TAG Uwch a chymwysterau galwedigaethol Lefel 3 eraill.

Bwrdd Arholi / Examining Body:  
Cyswllt / Contact : Mr Adam Powell

### Opportunities

Although there are no formal entry requirements, the qualifications support progression from GCSE subjects such as Leisure and Tourism or the WJEC Level 1/2 Award/Certificate in Tourism. The qualifications will be designed to be delivered over one or two years and are likely to be studied in schools and colleges alongside GCE A Levels and other Level 3 vocational qualifications.





