



## CURRICULUM POLICY

***All pupils at Ysgol y Strade are entitled to a broad and balanced curriculum which:  
"promote their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of adult life. (Section 351, Education Act 1996)***

This Curriculum Policy mainly reflects Article 28 in the United National Convention on the Rights of the Child - the child's right to education and to attend school and also other articles e.g. numbers 3,6,12,13,29,30,33,37,39.

The school is committed to ensuring that our pupils have access to a broad and balanced curriculum, which matches their needs, interests and aspirations. The purpose of the curriculum is to develop the necessary skills and knowledge in order to raise educational attainment and ensure that all pupils are able to achieve their full potential.

### **Ysgol y Strade's curriculum:**

- Ensures that every pupil reaches their potential by offering a wide range of courses and pathways within the statutory curriculum that respond to the needs, culture and aspirations of the pupils, the area and the local economy.
- Ensures that all pupils develop to be proficient bilinguals, in order to be able to play a full part in the bilingual society of which they are a part. In the context of the Welsh language, great emphasis is placed on ensuring linguistic progression for all pupils from Primary to Secondary.
- Incorporates opportunities to apply compulsory cross-curricular skills and enable each individual to gain, develop and apply the literacy, numeracy, digital and holistic skills they need in order to realize their potential.
- Helps all pupils to understand the world they live in and how individuals, groups and nations are dependent on each other. A central element of this is to ensure our learners' sense of their identity as Welsh and pride in their heritage and their place.
- Fosters a civilized society that places importance on moral, human and spiritual values developing self-esteem and also respect and tolerance towards others and care for them.
- Enables each individual to develop intellectual, creative, social, practical and physical skills. Learning about humanity and achievements in the field of arts, sciences, religion and the research about society.
- Enables each individual to cultivate knowledge, attitudes and skills relevant to adult life, to work and unemployment in a rapidly changing world, to permanent education and to the creative use of leisure.
- Enables all learners to make appropriate progress along the learning continuum skillfully incorporating assessment in order for learners to make progress.
- Listens to the learner's voice and responding to learners' needs, experiences and input in order to continuously evaluate and ensure that our curriculum is appropriate for our learners, in terms of their age, abilities and talents. This means that we will plan reflectively and flexibly in order to ensure a curriculum that meets the needs of an educational institution.
- The four purposes are an aspiration and a final goal for our curriculum.

**Our aim is that our curriculum at Ysgol y Strade ensures that our learners:**

- i. ambitious, capable learners who are ready to learn throughout their lives
- ii. enterprising, creative contributors who are ready to play a full part in life and work - principled, informed citizens in Wales and the world
- iii. healthy, confident individuals who are ready to live a fulfilling life as valuable members of society.

## **IMPLEMENTATION OF THE CURRICULUM**

**Through strong leadership the Leadership Team will ensure:**

- all the statutory elements relating to the curriculum
- ensure that sufficient time is allocated for teaching the curriculum
- flexibility to provide a suitable and ambitious curriculum
- ensure that the Governing Body is an integral part of the decision-making process relating to the curriculum.

**Heads of Department will be responsible for:**

- long term and short term planning for the relevant learning programmes
- ensure that learning plans lead to progress in terms of standards
- ensure that there is consistency in terms of provision of the curriculum within the fields and departments
- ensure that suitable examination courses are provided for the pupils
- ensure that there is suitability and consistency from an assessment point of view
- ensure that the Leadership Team is aware of any change to the curricular provision
- that each pupil's attainment data is reviewed in accordance with the requirements of the assessment policy
- good practice relating to the curriculum is shared across the organisation, between areas/departments and with other organisations

**Subject Teachers will be responsible for:**

- ensure that the curriculum is presented in accordance with the requirements of this policy
- ensure that their subject knowledge is up to date
- analyzing data based on pupils' performance and for using the data to plan appropriately
- share good practice relating to curriculum provision
- collaborate with other teachers to develop their skills and take advantage of any Professional Development opportunities that will lead to improvement in terms of provision

**Pupils will:**

- ensure they have a voice as the school plans the curriculum
- receive additional support if they have difficulties with their learning
- receive expert and balanced guidance in terms of making suitable choices for GCSE courses and post-16 options

**Parents/carers will:**

- receive correspondence and current information regarding their child's progress.
- receives current and constructive information regarding the curriculum and the options for GCSE / Post-16 Courses and also from the point of view of any curricular developments in the school.

## **Suitable Learning Paths and Inclusion within the Curriculum**

We will evaluate our curricular provision constantly, reflectively and honestly in order to ensure that we provide the most suitable pathways for our learners in our curriculum at every stage of their school career. We will adapt our routes flexibly and constructively as a result of our thorough self-evaluation processes to ensure that the routes in place for our learners are suitable for their individual needs. We will adjust the structure and order of our curriculum according to these self-evaluation processes to ensure that we are alert to the requirements of each year group in order to ensure the best education that is purposefully differentiated to challenge and support all learners. This can lead to adjustments from year to year in the learning paths and the arrangement of learning groups within our curriculum. We will fully consider the voice of all our stakeholders when considering the most suitable curriculum paths for all our learners to ensure that all Y Strade learners reach their full potential.

## **Monitoring and Evaluation**

The Governing Body will receive an annual and termly report from the Headteacher based on curricular arrangements and developments. The Governing Body will be responsible for reviewing the curriculum policy and assessing its efficiency. The objectives of the policy will be promoted across the school. The Governing Body of Ysgol y Strade will ensure that all statutory curricular requirements are provided.

Updated:	November 2023
Received by Governing Body:	
Signature of Chairperson:	