



CURRICULUM POLICY

Curriculum for Wales Statement Ysgol y Strade

Our curriculum has been co-designed through engagement with all stakeholders and will meet the following requirements:

Our Vision

“Opportunity to excel through the medium of Welsh”

The school provides, within a happy and safe Welsh-speaking community, the broadest possible range of educational experiences, preparing our young people for the future. This enables every pupil to achieve their true potential academically, practically, and socially, and to show respect and courtesy towards peers and adults.

Our aim is to develop healthy, confident learners who participate in and contribute to the wider world and embody the school's core values. Our learners will gain confidence in their identity as they explore, express, make decisions, and value the skills and knowledge that will support them to become creative, ethical, capable, and informed citizens in their communities.

Our Values

- Wales and Welsh identity
- Wellbeing, care, and support
- Happiness and enjoyment
- Resilience, confidence, and collaboration
- Community and sense of place
- Creativity and innovation

Our Inclusive Curriculum

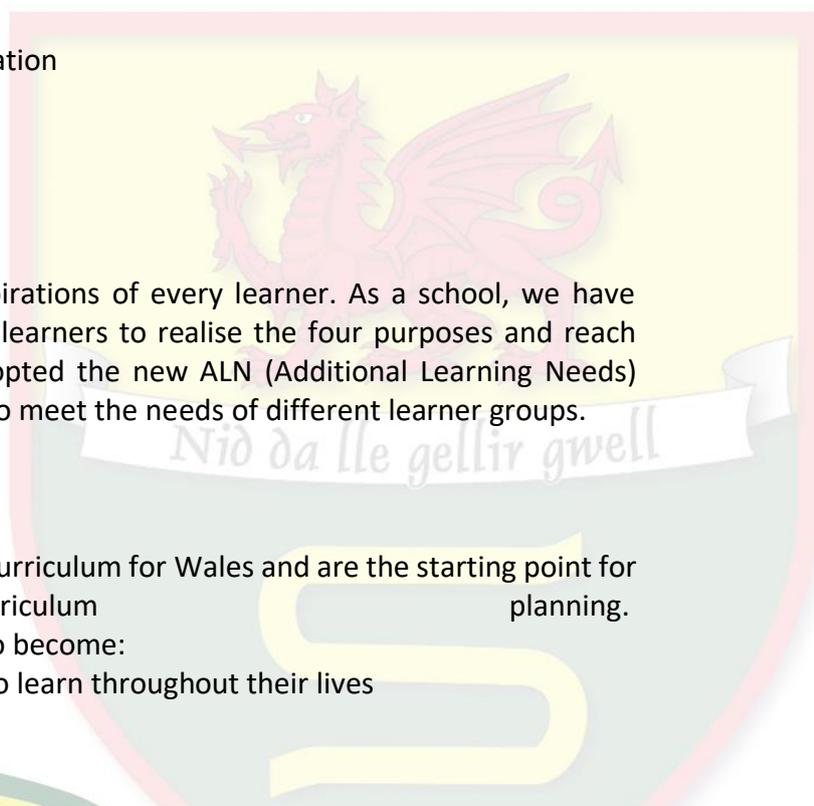
Our curriculum aims to raise the aspirations of every learner. As a school, we have carefully planned how to support all learners to realise the four purposes and reach their potential. We have already adopted the new ALN (Additional Learning Needs) Code and are planning our provision to meet the needs of different learner groups.

The Four Purposes

The four purposes are central to the Curriculum for Wales and are the starting point for our curriculum planning.

Our school aims to support learners to become:

- ambitious, capable learners, ready to learn throughout their lives





- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Statements of What Matters

Our curriculum will provide opportunities and experiences to develop key concepts, knowledge, and skills as described in the Statements of What Matters and in line with the Code.

Areas of Learning and Experience (AoLEs)

Our curriculum will provide learning experiences through the six AoLEs:

1. Languages, Literacy and Communication
2. Expressive Arts
3. Science and Technology
4. Humanities
5. Mathematics and Numeracy
6. Health and Wellbeing

Learning, Progression, and Assessment

Our curriculum supports learning by designing opportunities that draw on pedagogical principles.

Supported by high-quality teaching, our curriculum enables learners to make meaningful progress. Over time, learners will develop and improve their skills and knowledge. The curriculum focuses on deepening and broadening learners' knowledge, understanding, skills, and attributes, guided by the Progression Code. This, in turn, supports our approach to assessment, which aims to inform future learning planning. Assessment will be embedded as an integral part of teaching and learning. Every learner will be assessed upon entry to the school.

Language of the School

- Ysgol y Strade is a Welsh-medium school, and pupils are expected to use Welsh at every possible opportunity inside and outside the classroom.
- The school delivers Welsh-medium education using Welsh to present the curriculum. From Year 9 onwards, learners/parents are given the option to study Mathematics and Science through the medium of English. A-level Mathematics and Science are taught through English.

Cross-Curricular Skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy, and digital competence. It will enable learners to develop proficiency and capability in



these skills and apply them across all Areas. Learners will have opportunities across the curriculum to:

- develop listening, reading, speaking, and writing skills
- use numbers and solve problems in real-life situations
- be confident users of a range of technologies to operate and communicate effectively and make sense of the world

UNCRC – Children’s Rights

Our school will promote knowledge and understanding of Part 1 of the UNCRC and the Convention itself among those delivering teaching and learning.

Careers and Work-Related Experiences (CWRE)

Our curriculum will incorporate careers and work-related experiences for all learners.

Relationships and Sexuality Education (RSE)

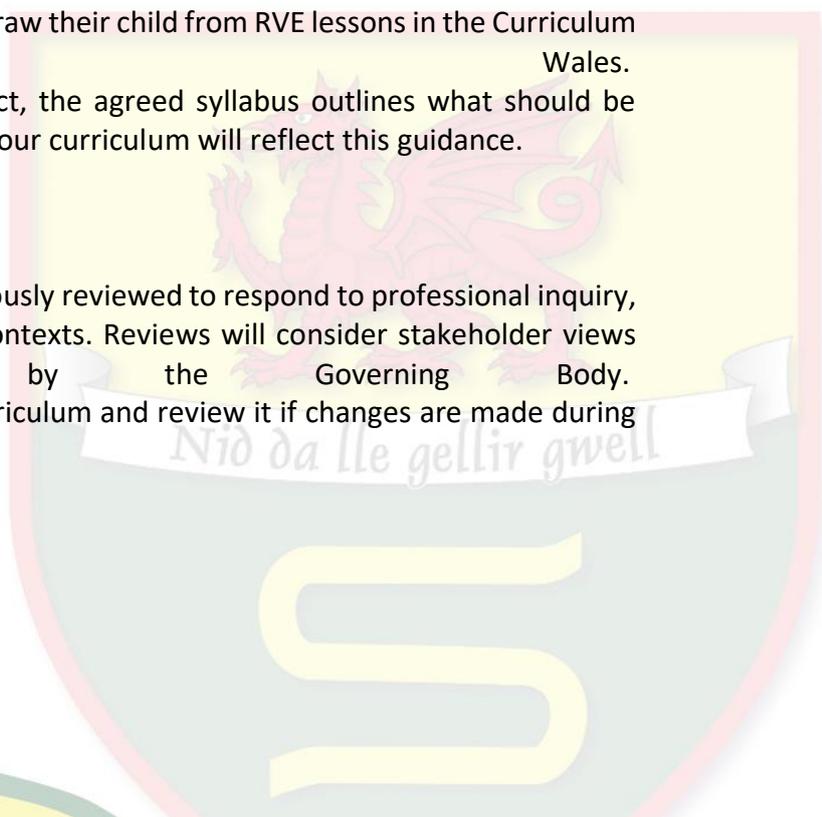
Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will play a positive and empowering role in learners’ education and will be essential in supporting them to realise the four purposes as part of a whole-school approach. The foundation of RSE is to help learners form and maintain a range of relationships, all based on mutual trust and respect. These relationships are essential for emotional wellbeing, resilience, and empathy.

Religion, Values and Ethics (RVE)

RVE is a statutory requirement of the Curriculum for Wales and is compulsory for all learners aged 3 to 16. Parents do not have the right to withdraw their child from RVE lessons in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus outlines what should be taught within the local authority, and our curriculum will reflect this guidance.

Review and Refinement

Our school curriculum will be continuously reviewed to respond to professional inquiry, changing learner needs, and social contexts. Reviews will consider stakeholder views and be approved by the Governing Body. We will publish a summary of our curriculum and review it if changes are made during the review process.





Reviewed:	September 2025
Accepted by the Governing Body:	November 2025
Chairman's signature:	

